

Reservoir High School

Year 6 to 7 Transition Guide 2027



Welcome

Welcome to Reservoir High School. This information booklet is designed to guide you through everything you need to know as you begin your journey with us and help you feel confident and settled in your new environment. Should you have any questions, please feel free to speak with our friendly staff, who are here to support you and ensure your transition is smooth, positive, and enjoyable.

Principal's Message



Reservoir High provides a learning environment in which every student is known both as a person and learner. The curriculum is designed to empower students through explicit instruction, discovery, inquiry and collaboration. The teaching is differentiated, responsive to the needs of every individual and informed through high-level assessment practices. We aim to empower students in their own learning, build engagement, self-efficacy and develop self-motivation to achieve success. We provide a safe and inclusive learning environment that promotes the wellbeing of all students and builds a partnership with parents and the wider community to ensure every learner thrives.

In Year 7 our focus is connecting our learners to the school, our staff and their peers. They learn deeply about themselves, explore the opportunities that secondary schooling provides and begin to understand the impact they can make upon our school.

In Year 8 we expand the learning to include a broader understanding of the local, wider and global community, providing opportunities to explore their passions and interests.

In the Junior Years, students study core subjects, in addition to a broad array of Arts, Design and Digital Technologies, including Drama, Dance and Music. Our Languages program provides opportunities for students to study Mandarin or Italian and experience extensive cultural immersion.

We are incredibly proud of our learning program as it provides our students with the necessary skills, knowledge and attributes to become confident, compassionate, resilient and curious young adults, ready to become active global citizens.

Our Values

Respect

Developing an understanding that all individuals are unique and can make valuable contributions to the community



Diversity

Promoting a sense of belonging through collaboration and mutual respect based on the principles of integrity, honesty and trust



Excellence

Empowering all students to achieve and celebrate their personal best within a culture of high expectations



Success

Demonstrating perseverance and hard work to achieve your dreams and goals



Our Staff

These are some of the key people you will see at school

Principal Team

Our Principal Team is here to help every student feel welcomed, supported, and ready to succeed.

Principal
Katie Watmough

Assistant Principals
Jodie Purches
Ashleigh Tucker

Teachers

At Reservoir High School, students have different teachers for each subject. Each teacher specialises in their learning area and is committed to supporting students both academically and personally, helping every student feel confident, supported, and ready to learn.

Administration Team

Our Administration Team supports the day-to-day running of the school and is always available to help students and families feel supported, organised, and connected to the school community.

Business Manager	Caterina Carnovale
Administration & First Aid Manager	Effie Geles
Financial Services	Jagoda Nedelkovski

Sub Schools

You will have a Student Engagement Coordinator, Sub School Officer and a Sub School Leader

Junior School

Sub School Leader	Greg Irvin
Sub School Officer	Fyda Khalil

Student Engagement Coordinators

Year 7	Lachlan Friend
Year 8	Braedan Muller-Knelange

Middle School

Sub School Leader	Nick Vass
Sub School Officer	Beti Skeparoski

Student Engagement Coordinators

Year 9	Tegan French
Year 8	Daniel Luttick

Senior School

Sub School Leader	Emma Fitzpatrick
Sub School Officer	Tammy Di Marco

Student Engagement Coordinators

Year 11	Elly Gomez
Year 12	Deniz Yilmaz

Our Staff

IT Support

Our IT Team helps students get connected and ready for learning at Reservoir High School. They assist students with setting up their devices, accessing school platforms such as Compass and EduPass, connecting to the internet, and troubleshooting any technology issues throughout the year.

IT Team

IT & Compass Manager	Damian Green
IT Technician	Dinesh Kamakula

The IT team are available to provide assistance at the following times:

- before school from 8:30am to 8:45am
- at recess
- at lunch time
- after school until 4:00pm

They can be found in the library

Wellbeing Team

The Wellbeing Team consists of a Mental Health Practitioner, Youth Worker, School Nurse, and Wellbeing Team Manager who work together to support the social, emotional, and physical wellbeing of students. A doctor is also available onsite every Tuesday. The team is here to help students feel safe, supported, connected, and ready to learn throughout their secondary school journey.

Wellbeing Team Manager	Matt Phan
Mental Health Practitioner	Rebecca Norton
Youth Worker	Rachel Farmer
School Nurse	Natlie Studwick

Our Staff

Principal Team



Katie Watmough
School Principal



Jodie Purches
Assistant Principal



Ashleigh Tucker
Assistant Principal

Wellbeing Team



Matt Phan
Wellbeing Team Manager



Rebecca Norton
Mental Health Practitioner



Rachel Farmer
Youth Worker



Natalie Studwick
School Nurse

Admin Team



Caterina Carnovale
Business Manager



Effie Geles
Administration & First Aid Manager



Jagoda Nedelkovski
Financial Services

IT Team



Damian Green
IT & Compass Manager



Dinesh Kamaula
IT Technician

Sub School Leaders



Greg Irvin
Junior School Leader



Nick Vass
Middle School Leader



Emma Fitzpatrick
Senior School Leader

Student Engagement Coordinators



Lachlan Friend
Year 7



Braedan Muller
Year 8



Tegan French
Year 9



Daniel Luttick
Year 10



Elly Gomez
Year 11



Deniz Yilmaz
Year 12

School Buildings and Grounds

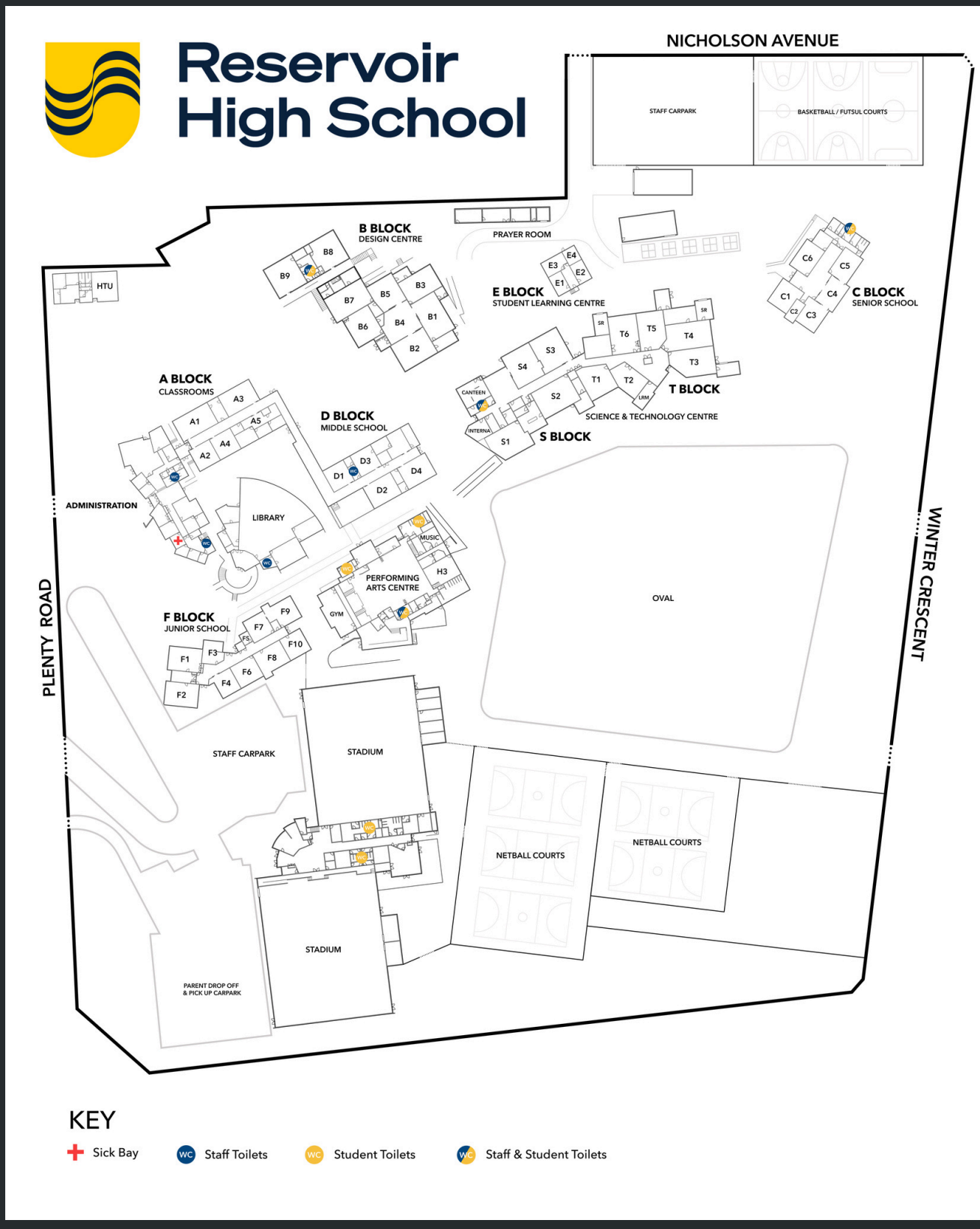
You will move around the school throughout the day to attend different classes, including specialist areas such as the gym, Food Technology rooms, Art rooms, and Science labs. Any changes to your classes or room locations will be updated on your Compass timetable.

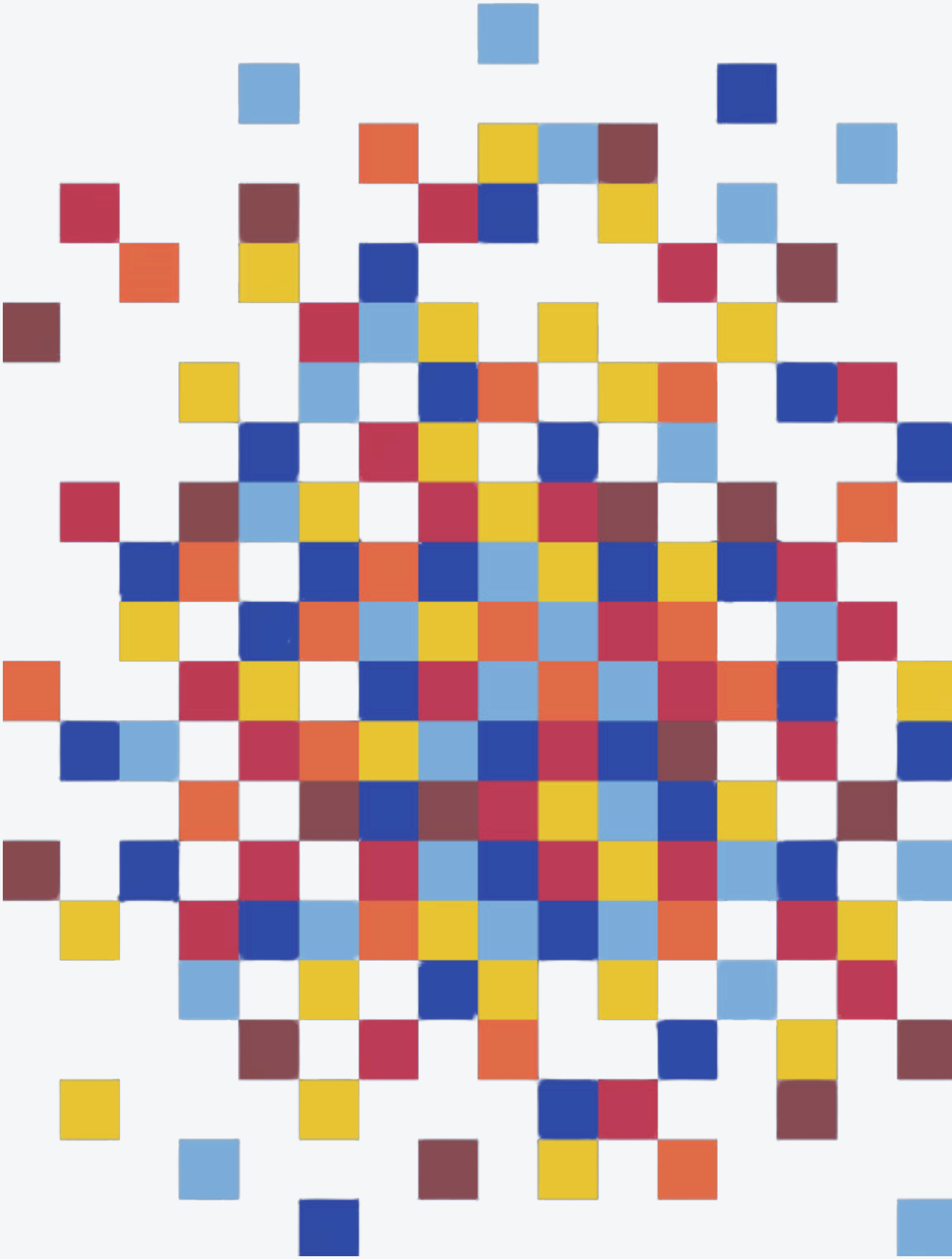


On the Reservoir High School grounds, you will find a range of facilities, including:

- Administration building
- Junior School building (F rooms)
- Middle School building (A rooms)
- Senior School building (C rooms)
- Design Centre (B rooms)
- Science & Technology Centre (ST rooms)
- Performing Arts & Music Centre (H rooms)
- Wellbeing Centre (Library)
- Stadium/Gaga Pit/Basketball Courts
- Canteen

School Map


Reservoir High School
NICHOLSON AVENUE
STAFF CARPARK
BASKETBALL / FUTSUL COURTS
PRAYER ROOM
B BLOCK
DESIGN CENTRE
B8
B9
B7
B5
B3
B6
B4
B1
B2
HTU
E BLOCK
STUDENT LEARNING CENTRE
E4
E3
E2
E1
C BLOCK
SENIOR SCHOOL
C6
C5
C1
C4
C2
C3
A BLOCK
CLASSROOMS
A3
A1
A5
A4
A2
D BLOCK
MIDDLE SCHOOL
D3
D1
D4
D2
ADMINISTRATION
LIBRARY
MUSIC
PERFORMING
ARTS CENTRE
H3
GYM
F BLOCK
JUNIOR SCHOOL
F9
F7
F5
F10
F1
F3
F8
F6
F4
F2
S3
S4
T6
T5
T4
T3
T1
T2
S2
S1
CANTEEN
INTERNA
LRM
T BLOCK
SCIENCE & TECHNOLOGY CENTRE
S BLOCK
OVAL
PLENTY ROAD
WINTER CRESCENT
STAFF CARPARK
STADIUM
NETBALL COURTS
NETBALL COURTS
STADIUM
PARENT DROP OFF
& PICK UP CARPARK
KEY
Sick Bay
Staff Toilets
Student Toilets
Staff & Student Toilets



Timetable, Subjects and Class Times

We have 5 sessions a day. you will be able to see what classes you have by checking Compass.



Compass shows you:

- What classes you have
- The time each class starts
- What room your class is in
- Who your teacher is

Subjects

Core Subjects

You'll have the opportunity to discover many fascinating things. Your timetable will include subjects such as English, Humanities, Mathematics, Health, Physical Education, Italian or Chinese, Science, the Arts, and Technology.

Semester Subjects

Each semester, you will explore a range of specialist subjects by studying two Arts subjects and two Technology subjects. These include Music, Performing Arts, Digital Technology, and STEM. Many students say these are some of their favourite classes.

What Language should I study?

All Year 7 students have the opportunity to choose between learning Chinese (Mandarin), Italian, or participating in an Intensive Reading Intervention Program. This is an important decision, as whichever pathway students select, they are expected to continue with it through Years 8 and 9, allowing them to build consistency, depth of knowledge, and confidence over time. The study of languages, in particular, plays a crucial role in developing communication skills, cultural understanding, and global awareness, which are essential in today's interconnected world. By committing to their chosen pathway, students will be supported to grow academically while developing valuable lifelong skills.

Chinese (Mandarin)

Year 7 Chinese (Mandarin) offers students an engaging introduction to one of the world's most widely spoken languages. Students build skills in speaking, listening, reading, and writing while exploring Chinese culture and traditions. With a focus on real-world communication, they learn to use Mandarin in everyday situations such as greetings and simple conversations. Learning Chinese strengthens literacy and thinking skills, while opening opportunities for future travel, study, and global careers.

Italian

Year 7 Italian offers students a lively introduction to the language and culture of Italy. Students develop skills in speaking, listening, reading, and writing while exploring Italian traditions, food, and daily life. With a focus on practical communication, they learn to use Italian in everyday situations such as greetings and simple conversations. Learning Italian builds literacy and thinking skills while fostering cultural awareness and providing valuable skills for the future.

Reading Program

The Intensive Reading Intervention Program supports students who need additional help with reading. Placement is determined through PAT testing to ensure targeted support. In small groups, students build confidence in reading, comprehension, and vocabulary, helping them succeed across all areas of their learning.

Please note that while you may select a preferred language, final placement depends on a range of factors used to determine homegroups. As all students within a homegroup study the same language, it may not always be possible to allocate your first choice.

The School Day

Session	Time
Session 1	8:45-9:45
Session 2	9:45-10:45
Recess	10:45-11:15
Session 3	11:15-12:15
Session 4	12:15-1:15
Lunch	1:15-2:05
Session 5	2:05-3:05



Teaching and Learning

Subject Overview

At Reservoir High School, students study a wide range of subjects designed to help them explore new interests, develop important skills, and build confidence as learners.

Year 7 Subjects

English/EAL
Humanities
Mathematics
Science
Health & Physical Education
Languages - Italian/Chinese
IMPACT
Digital Technology
Performing Arts
Music
STEM

Year 8 Subjects

English/EAL
Humanities
Mathematics
Science
Health & Physical Education
Languages - Italian/Chinese
IMPACT
Food Studies
Art
Media
Product Design

Year 9 Core Subjects

English/EAL
Humanities
Mathematics
Science
Health & Physical Education
Languages - Italian/Chinese
IMPACT

Year 9 Elective Program

Dance
Drama
Visual Communication & Design
Art
Music
Media
Systems, Technology & Robotics
Digital Technology
Product Design
Food Studies
STEM

Teaching and Learning

Subject Overview

Year 10 Core Subjects

English/EAL
Humanities
Mathematics
Science
Health & Physical Education
IMPACT

Year 10 Elective Program

Visual Communication and Design
Creative Arts
Drama
Dance
Music
Digital Technologies
Systems Engingeering
Food Technology
Product Design
Chinese
Italian
Outdoor Education

Year 11 & 12 VCE Program

English
- English
- EAL
- Literature

Mathematics
- General Mathematics
- Mathematical Methods
- Specialist Mathematics
- Foundation Mathematics

Science
- Chemistry
- Biology
- Physics
- Psychology

Humanities
- History
- Global Politics
- Accounting
- Business Management
- Legal Studies

Arts
- Art Creative Practice
- Dance
- Theatre Studies
- Music Performance

Languages
- Chinese Language, Culture & Society
- Chinese Second Langauge
- Chinese First Language

Health/PE
- Health & Human Development
- Physical Education
- Outdoor & Environmental Studies
- VET Sport & Recreation

Technologies
- Computing
- Data Analytics
- Food Studies
- Visual Communication & Design
- Product Design
- Systems Engineering

Vocational Pathway
- Personal Development
- Work Related Skills
- VM Numeracy
- VM Literacy

What to bring to each class

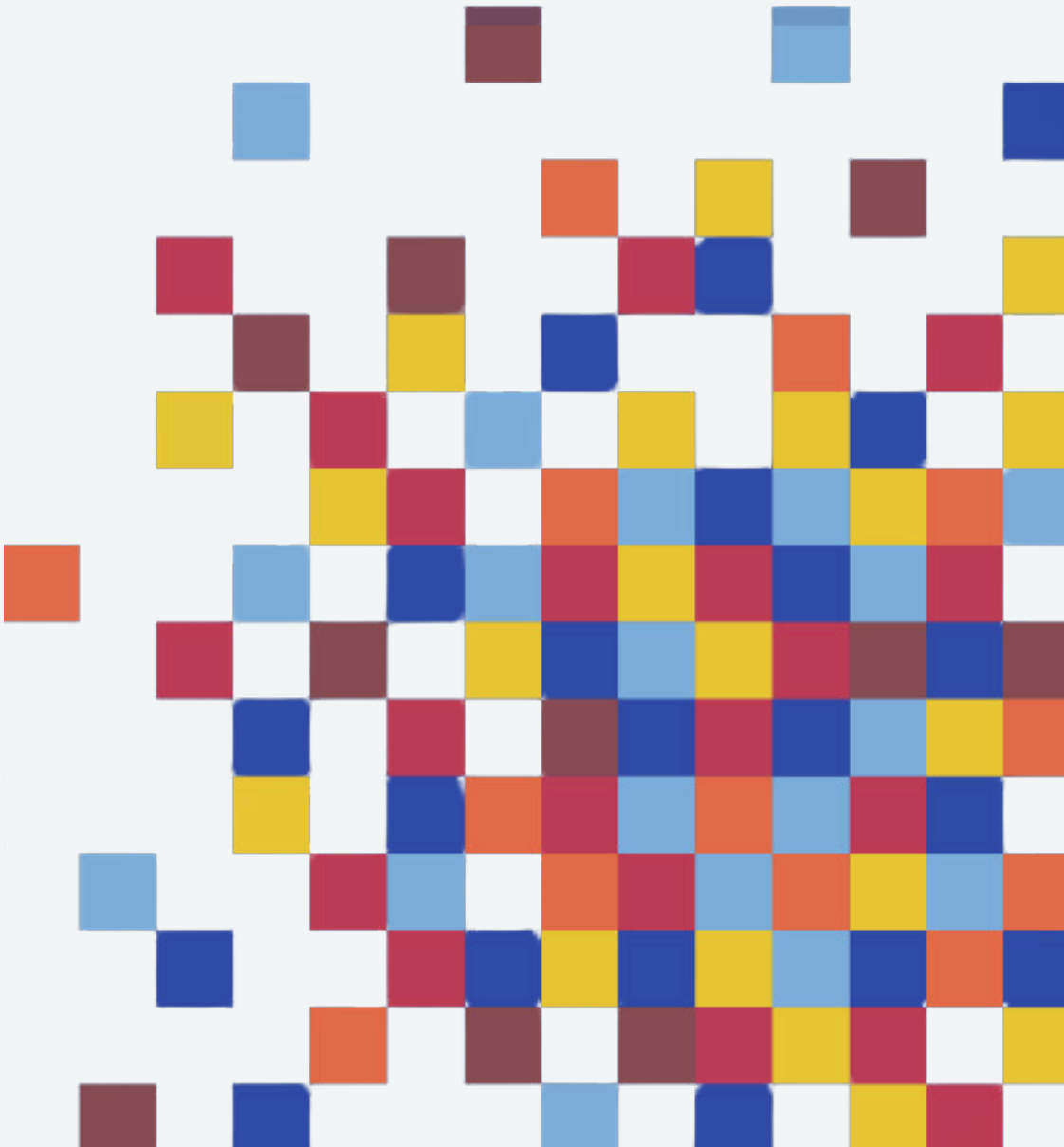
Subject	Equipment
General	Subject textbook Exercise book Laptop Pencil case (pens, pencils highlighers, scissors, gluestic, rubber, sharpener)
Mathematics	Calculator
English	Class Novel
Health & Physical Education	Sports Uniform Runners Deodorant Water bottle



Lesson Model

At Reservoir High School, every lesson is designed to support students both academically and personally. Our lesson model provides a consistent and engaging structure across all classes, helping students know what to expect and feel confident in their learning. Lessons include clear explanations, opportunities to practise and apply new skills, support when needed, and time to reflect on learning. This approach helps create positive classrooms where students feel supported, challenged, and encouraged to achieve their best.

You can find the RHS Lesson Model on the following page.



Reservoir High School Lesson Model

INTRODUCTION TO THE LEARNING

My teacher welcomes us, sparking interest, reviewing past material, explaining goals, and outlining the lesson.

I am feeling welcomed, getting interested in new ideas, remembering past lessons, understanding my goals, and following the lesson outline.



Explicit instruction

My teacher simplifies information, breaks skills into steps, checks understanding, shows tasks, and helps if needed.

I am learning step-by-step, checking what I know, viewing worked examples, and practicing new skills.

Student-focused work time

Intervention

My teacher helps us, gives us feedback, asks questions, revisits skills, and works with groups of students.

I am getting help, receiving feedback, thinking more deeply, and revisiting skills.

Application & mastery

My teacher creates fun activities, encourages group work, praises our efforts, helps us set goals, and teaches us to plan and organise tasks.

I am doing fun and challenging activities, working in groups, being praised for my efforts, setting goals, and planning my tasks.



CONSOLIDATION OF THE LEARNING

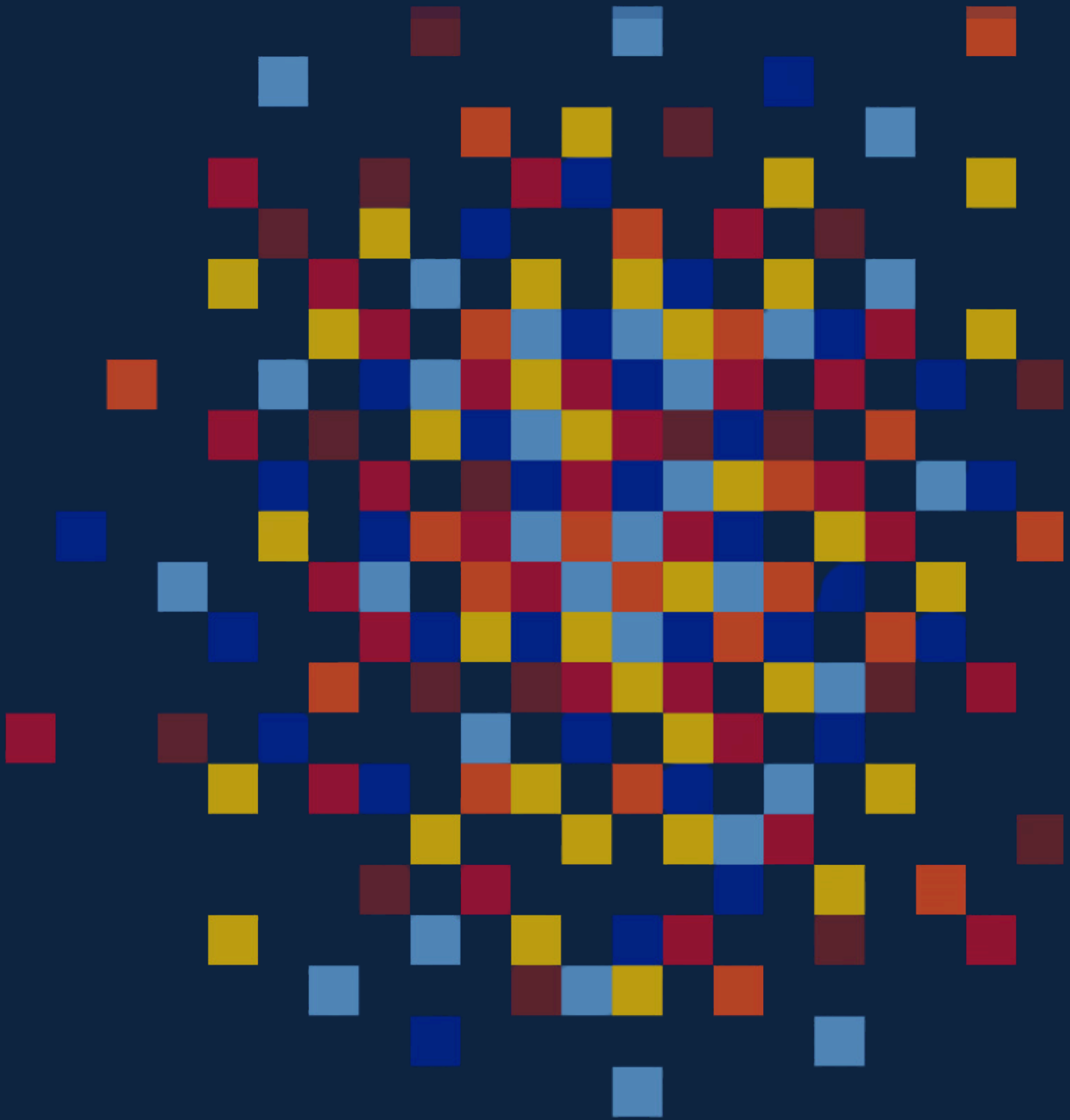
My teacher summarises the lesson, reviews key points, asks us what we have learned, and uses an exit ticket to check our understanding.

I am summarising the lesson, reviewing key points, sharing what I've learned, and using an exit ticket to check my understanding.

School Wide Positive Behaviours

School-Wide Positive Behaviour Support (SWPBS) helps create a safe, respectful, and positive learning environment by teaching and recognising the behaviours that support success at school. Quick Praise points are giving to students who exhibit Reservoir HIgh School's core values.

	Always	Learning Spaces	Shared Spaces	In the community	Online community
Respect	• We interact in a kind, safe, and fair manner • We acknowledge First Nations and their land on which we learn • · We care for our school environment and equipment	• We work together so everyone in the classroom can excel • We are active listeners and positive participants • We follow teacher instructions • We treat others with kindness	• We use an appropriate voice level for the setting we are in • We wait patiently in line when expected • We use spaces for their intended purpose	• We uphold the values when travelling to and from school • We acknowledge the authority of people in our wider communities • We listen attentively to guest speakers and performers	• We are considerate and aware of peoples' privacy • We are thoughtful of others before posting comments or sharing material • We block, delete or report those who behave inappropriately
Excellence & Success	• We participate and try our personal best • We are organised and on time • We wear our uniform correctly and with pride	• We are prepared, ready and willing to learn • We contribute to a calm and orderly learning environment • We are willing to persist and be challenged in order to learn • We acknowledge and celebrate achievements	• We contribute to a calm, tidy and safe environment • We respect people's personal space • We follow school rules and lead by examples	• We represent the school positively and with pride • We value and recognise positive contributions to the community • We are outstanding citizens and demonstrate our school values	• We use online tools to support and extend our learning • We use online resources to produce our own work and acknowledge the source • We attend class with a fully charged computer and keep passwords confidential
Diversity	• We are inclusive, welcoming and kind to all • We accept everyone for who they are	• We all have the right to feel safe where we learn • We accept that everyone learns in different ways	• We are considerate of others' needs • We use inclusive and positive language	• We celebrate diverse groups • We interact with others using kindness and empathy	• We use kind, safe and fair language • We are supportive of different beliefs, culture and identities



Technology Program

Personal devices at Reservoir High School

Reservoir High School operates a Bring Your Own Device (BYOD) program. Parents/carers are invited to purchase or supply a device for their child to bring to school. We have made special arrangements with Edunet who offer discounted prices for the purchase of devices for our students.

Technical specifications for BYOD devices

To ensure smooth and reliable technology access and student support, we have set the following technical specifications for all personal devices. If purchasing or supplying a personal device to use at Reservoir High School, please ensure that it complies with the following specifications:

- Please visit our Edunet portal for up-to-date recommended devices https://reservoirhs.technologyportal.com.au/
- Students are welcome to bring an alternative device with the following features:

Required device features:

- Multicore Intel or AMD 64 bit processor
- 8GB RAM □ 11” or larger screen
- Windows 11 (not S version)
- Minimum [8] hours of advertised battery life
- 256GB SSD
- Wireless connection that supports 802.1x

Highly recommended device features:

- Screen protection
- Insurance
- Up-to-date antivirus and security software.

Behavioural Expectations – Personal devices

When bringing a personal device to schools, students must ensure that:

- it is fully charged each morning
- it is carried to school with appropriate care in a carry case and stored in lockable storage when not in use
- any physical device damage is immediately reported and if necessary, repaired
- it is clearly labelled with the student’s name and class

Supports and services provided

Reservoir High School will provide the following technical support services for personal devices brought to school:

- Support to access software – Microsoft 365, Compass, Clickview, Adobe Creative Cloud
- Connecting devices to the internet
- Providing student log-in credentials to access the schools network, including a school email account

Please note that our school does not have insurance to cover accidental damage to students’ devices, and parents/carers are encouraged to consider obtaining their own insurance for their child’s device.

IMPACT Program

The IMPACT Program strives to develop our young people as a whole beyond the classroom.

The IMPACT Program at Reservoir High School is a comprehensive pastoral care program designed to support the holistic development of our students.

It provides structured opportunities for young people to explore who they are as learners and individuals, strengthen their relationships with others, and actively plan for their future pathways.

Through dedicated shared time across year levels, the program fosters key aspects of student growth, including connectedness, effective learning habits, wellbeing, and employability skills, ensuring that every student is supported to thrive both within and beyond the classroom.

The Impact Program was designed:

- to create opportunities for our young people to explore who they are as learners and individuals, how they relate to others and how to plan for their future.
- to create shared time across cohorts to engage in learning that fosters key elements of student development –
  - connectedness,
  - learning habits,
  - pathways planning and employability skills

Common themes undertaken in IMPACT include:

- Respectful Relationships
- Study Skills
- Careers
- Wellbeing
- Elevate Education
- School Wide Positive Behaviour Support

In the senior years this time also allows for students to participate in SACs to minimize disruption to class time.

This shared time is also used for Year Level Assemblies which celebrate student success in learning and extracurricular activities.

The IMPACT Program runs every week for all students at Reservoir High School.

Special Programs

Instrumental Music

The Reservoir High School Instrumental Music Program is an extension of the Classroom Music Program, providing students with a positive learning environment to develop musical ability and explore their creativity.

At Reservoir High School, we believe that music plays a significant role in a child's overall education. Participating in the Instrumental Music Program provides students with an invaluable experience to develop both technical skill and artistic expression on their chosen instrument. It also allows for fostering self-discipline, time management, memory skills and concentration.

By participating in a teacher-led ensemble, students develop skills in teamwork, creativity, and self-esteem, whilst also building positive relationships with fellow students and staff. Learning an instrument also allows students to appreciate how music affects their own lives as well as those around them.

At Reservoir High School, students can choose between the following instruments:

- Voice
- Piano / Keyboard
- Guitar
- Bass Guitar
- Drum kit
- Flute
- Clarinet
- Saxophone

Students may learn up to two (2) instruments.

Dance Academy

The RHS Dance Academy program offers a fun and enriching experience for students passionate about dance. With a focus on both technical skill development and artistic expression, the program provides a diverse range of dance styles, including jazz, contemporary, hip-hop, and Broadway.

The RHS Dance Academy program nurtures each student's unique talents, offering regular classes and performance opportunities throughout the year. Through a supportive and inclusive environment, students have the opportunity to grow not only as dancers but also as individuals, fostering discipline, creativity, and teamwork. Whether aspiring to pursue a professional career in dance or simply seeking to explore their passion, the RHS Dance Academy Program empowers students to reach their full potential and cultivate a lifelong love for dance.





Things to know

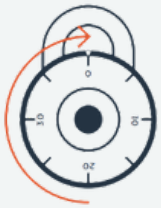
Here are a few important things to know as you prepare to start Year 7 at Reservoir High School.

Lockers
All Year 7 students are provided with a locker and combination lock to safely store their belongings throughout the school day. Lockers can be accessed before school, at recess, lunchtime, and after school, so it is important to bring all the books and equipment you will need for your classes before the next major break.
Your locker will be secured using a numbered combination lock. It may take a little practice to learn how to use it, but instructions are provided below. If you forget your combination or need help opening your locker, speak to your Student Engagement Coordinator before school or during recess or lunchtime. They will be happy to assist you.

Instructions for the lock -
Right, left, right, unlock
You will be given three numbers for your lock. You will need to remember them.

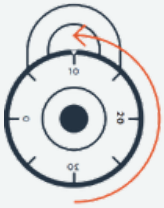
Step 1
Start at ZERO

Step 2
Turn it THREE times to the right, passing zero each time.



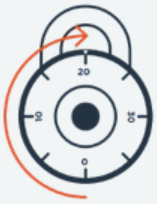
Step 3
STOP at your first number. Make sure you do not stop before getting to your first number.

Step 4
Turn it ONCE to the left, passing zero. You have to do a complete circle around.



Step 5
STOP at your second number.

Step 6
Turn it to the right and immediately stop at your third number. For this step, you do not need to turn it past zero.



Step 7
Pull the handle upwards to open it.



Things to know

Camp
The Year 7 Camp to Camp Toolangi in February (10th - 12th) 2027 is a key part of transitioning into secondary school, bringing together students from all five classes to build friendships and connections. The camp features a range of fun outdoor activities, including archery, high and low ropes, bush hut building, rock climbing, abseiling and an obstacle course. Through these shared experiences, students develop teamwork, confidence and resilience while enjoying great food, fun and laughter. It's a valuable opportunity for students to step outside their comfort zones and create lasting memories as they begin their Year 7 journey.

CSEF stands for Camps, Sports, Excursions Fund
School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works, and sport teaches teamwork, discipline and leadership. All are a part of a healthy curriculum. CSEF is provided by the Victorian Government to assist eligable families to cover the costs of school trips, camps, and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligable for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

Canteen
The school canteen is open during recess and lunchtime and offers a range of hot and cold food options. There is no need to place an order in advance. Simply visit the canteen and line up to make your purchase. Please note that Apple Pay is not accepted, so students will need to pay using a debit card or cash.

What to do if you forget your lunch
It's easy to forget to bring your lunch sometimes! If this happens, we don't want you to go hungry. Let a staff member know and they will help you.

Breakfast Club
Breakfast club is on every Tuesday and Friday morning from 8am.

Extreme weather timetable
If wet weather is declared, students will be asked to remain indoors in designated supervised areas during recess and lunchtime. An announcement will be made to let students know when wet weather arrangements are in place.

If you are sick or injured
If you are feeling unwell or have an injury during the school day, please report to first aid. First Aid is located in all sub-schools as well as the Administration Building at the Front Office. Staff will be able to assist you and contact your parent or carer if required.

Things to know

School uniform
School uniform is compulsory and must be worn in a correct manner at all times. All students are required to change into the Sports uniform when they have Sport or Physical Education.

Laptops
Please make sure your computer is fully charged and ready to go each morning before school. Laptop chargers are available in the subschools but laptops are not to be charged in classrooms. Laptops are not to be used for computer games and teachers will take laptops that are being used inappropriately

Student ID cards
You will be issued with an ID card that you can use for printing and photocopying. Make sure you bring it with you each day.

Homework Club
Provides students with a supportive space to complete their schoolwork in a calm and focused environment. Held after school, the club offers access to teacher guidance, resources, and peer support to help students stay organised and build confidence in their learning. Whether finishing assignments or getting extra help with tricky concepts, Homework Club is a great way for students to stay on track and succeed.

Lunchtime Clubs
The Clubs program supports student interests, builds belonging, and strengthens relationships by providing a structured time and place to connect—such as Fitness Club, Board Games, Art, or Safe Space Club. These lunchtime activities give students opportunities for leadership and voice, while offering engaging alternatives that create a positive, connected school environment.

Mobile devices
All mobile phones are to be kept in your locker at school from 8:30am until the end of the school day. Watches that can send messages or make calls are not allowed at school.

If you are late to school
Sometimes you will be late to school due to circumstances out of your control. If this happens, please get a parent or guardian to write a note explaining why you are late and give this to the office staff. You can sign in at your Sub School and go to class.

Leaving school early
For your safety, you cannot leave the school grounds during the school day without permission. To get permission, you need a note from a parent or guardian outlining the reason you need to leave, and give it to the Office Manager of your Sub School.

When leaving, you will need to sign out at the office before you go. If you return to school later that day, you'll need to go to the office and sign in again.

Help is always here if you need it
If you have questions or feel confused please ask the help of any staff; we are happy to help and we want school to be a place that you really enjoy.


DIVERSITY • RESPECT • SUCCESS • EXCELLENCE •