

Reservoir High School

Senior School Handbook 2027

Contents

- Welcome
- Course application process
- VCE Pathways
  - Progressing from VCE Units 1 & 2 to Units 3 & 4
  - VCE results
  - High achieving Senior Students
  - VCE Vocational Major
  - School-based Apprenticeships (SBAT)
  - Vocational Education & Training (VET)
  - Assessment & Reporting
- VCE Subjects
  - Art, Design & Technology
  - Business & Economics
  - Computing
  - English
  - Health & Physical Education
  - Humanities
  - Languages
  - Mathematics
  - Performing Arts
  - Science

Welcome to Senior School

Senior School is the final destination of your learning journey at Reservoir High School. Throughout your Senior years, we will ensure you are supported academically, equipped with the knowledge and skills you need to achieve your goals.

Reservoir High School's Senior Years philosophy is to provide equal access and opportunity for success to all students undertaking a Senior School program of study. Our expectation is that all students approach their studies with commitment, perseverance, and a desire to achieve their personal best.

Our school aims to offer a broad range of studies and to encourage students to strive for excellence within their studies. We commit to preparing students for post-school study, employment and participation in a global community.

Senior School students are engaged in courses which lead to the Victorian Certificate of Education (VCE) or Vocational Major Victorian Certificate of Education (VCE VM) as issued by the Victorian Curriculum and Assessment Authority (VCAA). Students can also achieve completion of nationally recognised Vocational Education and Training (VET) courses.

Principal's Message



At Reservoir High School we create an empowering environment that ensures our students are independent, motivated and perseverant learners. Our senior students experience a holistic learning program that provides a balance between deep subject learning with an opportunity to enhance their life skills through the IMPACT Program. Each student is provided with targeted study support and the essential study skills required to be and independent, successful and resilient young people.

Reservoir High School offers a broad range of opportunities for students in Year 11 and 12, including a large selection of VCE subjects, in addition to VET offerings and the VCE-Vocational Major (VCE-VM) pathway. Our partnership with La Trobe University enables students to experience university learning and for the more academically inclined, students can undertake early university studies during Year 12.

Students are fully supported through our Course Counselling process to ensure every individual achieves success in their chosen pathway and future career paths beyond school. In addition, the school has extensive community and industry links and is involved in many programs that assist student transition from school to work or further education and training.

We are incredibly proud of our senior studies program as it provides our students with the necessary skills, knowledge and attributes to become confident, compassionate, resilient and curious young adults, ready to become active global citizens.

Our Values

Respect

Developing an understanding that all individuals are unique and can make valuable contributions to the community



Diversity

Promoting a sense of belonging through collaboration and mutual respect based on the principles of integrity, honesty and trust



Excellence

Empowering all students to achieve and celebrate their personal best within a culture of high expectations



Success

Demonstrating perseverance and hard work to achieve your dreams and goals



Course Application Process

Step 1 — Handbook distributed
Students receive the course selection handbook

▼

Step 2 — Subject Expo
Students explore subjects on offer
Unit 1 & 2 subjects only

▼

Step 3 — Edval codes given
Students receive codes to enter subject preferences

▼

Step 4 — Parent information evening
Year 10 into 11 transition evening for families

▼

Step 5 — Course Counselling day 1
Year 10 & 11 students 2026
Students meet with counsellors to discuss subject options

▼

Step 6 — Course Counselling day 2
Year 10 students & parents attend
Year 11 students at risk required with parents
Final subject choices confirmed

▼

Step 7 — Subjects confirmed
Late Term 3 — students notified of their subjects

VCE Pathways

The **Victorian Certificate of Education (VCE)** is Victoria's senior secondary qualification that is typically underaken by students in Years 11 and 12. The VCE has expanded to include the Vocational Major (VCE VM), which is a vocational and applied learning program. Within the VCE, students can choose a range of studies and vocational options that best suit their interests and ambitions.

Victorian Certificate of Education

Victorian Certificate of Education (VCE)

Select the VCE pathway if you prefer to learn in the classroom and have ambitions for tertiary studies or employment. This pathway provides an Australian Tertiary Admission Rank (ATAR) at the completion of VCE

Vocational Major (VCE VM)

Select VCE VM if you prefer a vocational and applied learning pathway and have ambitions for apprenticeships, traineeships, employment or further education (via non ATAR pathways).

Vocational Education & Training delivered to secondary students (VET)

An added option to your VCE or VCE VM pathway. Students can complete an accredited industry-specific qualification (eg. Cert II Plumbing, Cert III in Building and Construction)

School Based Apprenticeships & Training (SBAT)

Combine paid on-the-job training to your VET qualification and recieve credit toward your VCE VM pathway.

YEAR 11 TO YEAR 12 PATHWAY OPTIONS

	YEAR 11	YEAR 12	GRADUATION
Option 1 VCE	Complete VCE subjects	Complete VCE subjects	ATAR for entry into university, employment of further study
Option 2 VCE with VET	Complete VCE subjects plus 1 VET subject	Complete VCE subjects plus 1 VET subject	ATAR for entry into university, employment or further study
Option 3 VCE-VM	Complete 4 VCE VM subjects & 1 VET subject or 2 days of SBAT	Complete 4 VCE VM subjects plus 1 VET subject or 2 days of SBAT	No ATAR. Employment, apprenticeships or further study

Students striving for VCE/VCE VM should note:

All class-based coursework is required to be completed in class

This is required to authenticate your skills and knowledge. Teachers must observe your learning progress over the course of the Area of Study (AoS). The best way to do this is to be present for every class, complete every learning task and participate fully in class discussions and activities. Failure to do so will result in an 'N' (not satisfactory) for the subject.

All set homework is required to be completed.

These tasks have been carefully selected by your teachers to ensure you can complete the coursework. Teachers will monitor this to ensure you are on track for an 'S' (satisfactory) in the Area of Study.

Redeeming an 'At Risk'

If you are placed At Risk of recieving an N by your teacher, this means you have not yet recieved an S and may recieve an N for this unit. You need to redeem your result by engaging in the actions your teacher has outlined to demonstrate the key knowledge and skills for the At Risk area of study. It is a student's responsibility to seek understanding about why they are At Risk and what they can do to redeem. Supports are available to all students At Risk, including Homework Club, Wellbeing Support and Senior School staff.

You and your parents/carers must check COMPASS regularly

Your progress will be monitored closely by your teachers and the Senior School team. We will contact you and your parents/carers via COMPASS to inform you of your 'S' or 'N' status. You must act upon the suggestion in the chronicle.
School Assessed Coursework (SACs) and School Assessed Tasks (SATs) are requirements to provide summative grades. These are in addition to coursework and homework, and provide you and your teacher with an indication of a 'grade'. Your grades are subject to change as they are processed by the VCAA.

Victorian Certificate of Education

At Reservoir High School, the typical VCE program consists of 20 semester-length studies, known as units, studied over two years. Each unit has school-based and externam assessments that provide a study score towards an **Australian Tertiary Admissions Rank (ATAR)**.

Students *usually* study:
6 subjects (or twelve Units 1 & 2) in Year 11
5 subjects (or ten Units 3 & 4) in Year 12

A VCE unit represents approximately 100 hours of work, of which 50-60 hours are class time. Satisfactory completion of a VCE unit is based on successful completion of learning outcomes as determined by Reservoir High School, and in accordance with VCAA requirements.

Students must undertake Units 3 & 4 of a subject as a sequence (that is, complete Unit 3 before commencing Unit 4). This sequence needs to be completed in the same year if a study score is to be calculated.

To obtain your VCE, the minimum requirement is a satisfactory completion of 16 units, which must include:

- 3 Units from the English group, including a Unit 3 & 4 sequence
- At least 3 sequences of Unit 3 & 4 studies other than English
- 8 Unit 1 & 2 units

Some students at Reservoir High School may be selected for the Accelerated VCE Program whereby they start some VCE units in Year 10. Students in Year 9 may be recommended by their teachers, and undertake an interview for acceleration in Year 10.

Progressing from VCE Units 1 & 2 to Units 3 & 4

Students in Year 11 who have received an N or multiple Ns, may not be eligable for a Year 12 program at Reservoir High School.

Students must have demonstrated the skills and knowledge required to successfully complete VCE through satisfactory completion of their subjects. In order to support students, Reservoir High School will provide the opportunity to repeat some of their studies and complete their VCE over three years.

Continuation in a subject requires assessment grades that indicate competence in that subject. Where a student is at risk in relation to their promotion, a meeting will be held with parents/carers. In circumstances where a study is over capacity, preference will be given to students who have demonstrated a high level of achievement as well as the attitudes and behaviours required to be successful in that study.



VCE Results

Study Scores

Students who have successfully completed VCE **gain a score out of 50 for each subject** they have studied in Unit 3 & 4. The calculated study score is not as simple as getting 40 out of 50 on a test. The scores are adjusted to form ranks within the subject. As the score increases, it becomes more difficult to achieve. most students (about 70%) achieve between 25 and 35 out of 50 in a subject.

A score of 40 or above is considered exceptional and determines that the student is in the top 10% of students from that subject in the state.

The study scores are then adjusted again to ensure that all subjects are weighted equally. This is known as scaling.

ATAR Calculation

Scaled Scores are added together in the formula below to calculate an **aggregate.** The aggregate is then compared to all other aggregates in Victoria. Aggregates are ranked and the rank becomes the ATAR. In the example below, the ATAR was 85.40

Scaling

The purpose of scaling is to ensure that students are compared equally when they have studied different subjects. Subsequently there is no advantage in choosing certain subjects over others. Scores between 25 and 35 are considered average and most students score around these figures.

However, often in subjects the scores lean in a particular direction. For example, the average Maths Metods scores across the state may be lower than the 25-35 ranges. In other subjects, such as Maths General, students may perform better than average. In order to effectively rank students, the averages of all subjects must be the same. Therefore, the scores are adjusted to match each other. This is why Maths Methods may be scaled up, and Maths General may be scaled down. This is to ensure that all students are judged equally.

Aggregate = English score + next best three scores + 10% of the 5th and 6th scores (if any)

Example

SUBJECT	STUDY SCORE		AGGREGATE
English	35	← English score →	35.0
VET Hospitality	42	↖ Next 3 best scores ↗	+42.0
Art	38		+38.0
History	34		+34.0
General Maths	30	← 10% of 5th subject →	+ 3.0
			= **152.0**

High-Achieving Senior Students

Students who demonstrate outstanding achievement in Year 11 have the opportunity to undertake **University Enhancement Studies** or **CHES Programs** as they enter Year 12. Where no preparatory study is offered or where they study score is below 40, students may be selected on the basis of the Principal's evaluation of the student's Year 11 performance. Normally students enrolling in University Enhancement will be in the top 5% based on results in Year 11.

University Enhancement Studies

These studies provide students with the experience of studying first year university level and can provide credit towards university completion. Enhancement studies can contribute between 3.0 and 5.5 as an increment to a student's aggregate and ATAR.

Students wishing to participate in enhancement programs will have:

- the maturity and sound work practices to cope with the level of work and pressure
- sound organisational skills
- the recommendation of their teachers
- 'Above' or 'Well Above' the expected level

More information regarding this program will be available in September of each year. Students interested in such a program should see Ms Fitzpatrick, the Senior School Leader.

Please note:
An approved Higher Education Study can be counted in the creation of an ATAR, but only as a sixth study. The university study MUST be your sixth Unit ¾ study or you will not be able to use it as part of your ATAR.

CHES Programs

The Centre for Higher Education Studies (CHES) provides innovative enrichment programs and access to first year university-level studies and select VCE subjects. Students can study a subject aligned to their skills and interests that may contibute to their ATAR, and potentially earn university credits. High-achieving and high-ability senior students should speak with Ms Purches before applying on the CHES website: www.ches.vic.edu.au

Virtual Schools Victoria
Virtual Schools Victoria (VSV) allows students to complete subjects that are not offered at their school or are not available due to other reasons.

The Principal must approve any application to study at VSV. A student will only be considered for enrolment into a VSV subject if the subject is a prerequisite for tertiary entry and if the following criteria are met:

- student has a high level of achievement
- work practices are rated "very good" or higher and attendance greater than 90%
- student has demonstrated the maturity and independence to manage the adjusted program

VCE Vocational Major

What is the VCE Vocational Major?

The VCE Vocational Major (VCE VM) is a two-year vocational and applied learning program that sits within the VCE. It consists of four subjects that have been added to the VCE that will make up the core of your program and enable successful transitions into apprenticeships, traineeships, further education and training, or directly into employment.

The VCE-VM Core Subjects

The VCE-VM has specific subjects designed to prepare students for a vocational pathway. The four core subjects are:

1. VCE VM Literacy or VCE English
2. VCE Foundation Maths or another VCE Mathematics
3. VCE VM Personal Development Skills
4. VCE VM Work-related skills

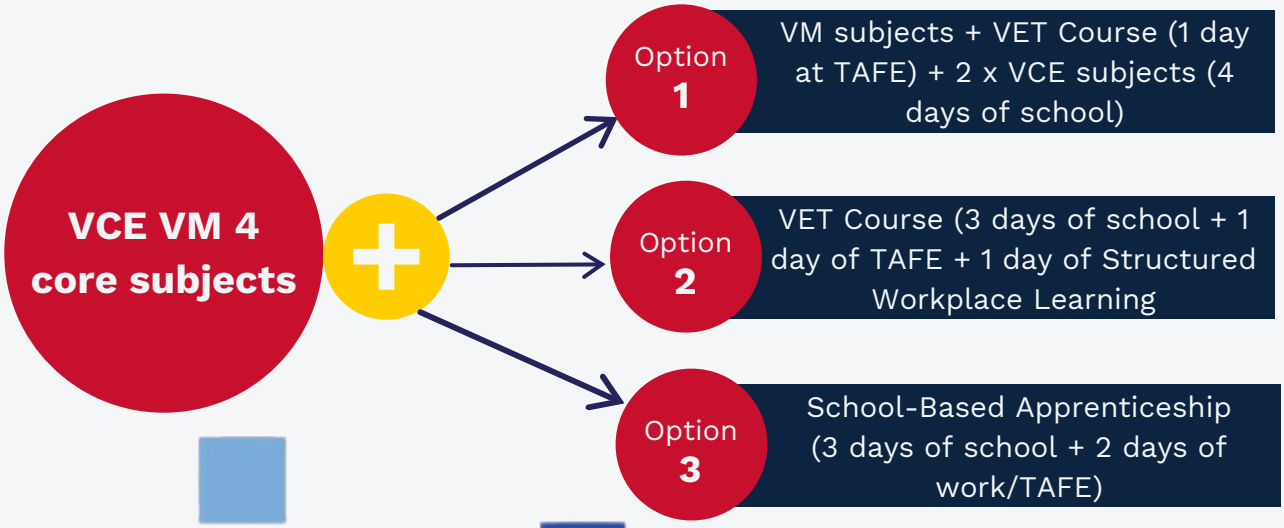
Students are also expected to pick two other VCE subjects of their choice.

The only external examination for VCE VM is the General Achievement Test (GAT), therefore students do not receive a subject study score nor an ATAR.

Students who have completed the satisfactory completion requirements of the VCE VM will recieve a Victorian Certificate of Education with the words Vocational Major on it to recognise their achievements.

VCE VM Study Otions

There are three study options that VCE VM students can pursue:



Eligibility for the VCE Vocational Major

Only students attending Reservoir High School in the pre-enrolment year (Year 10) are eligible for the program.
Students must meet the following criteria:

- Above 'Emerging Skills' in their reports
- Complete Year 10
- Meet the minimum 90% attendance requirement

What do I have to do to get my VCE VM

Students must successfully finish at least 16 units, including:

- 3 VCE VM Literacy (including a Unit 3-4 sequence) or VCE English
- 3 other Unit 3-4 sequences
- 2 VCE Foundation Mathematics units or any other VCE Mathematics
- 2 VCE Work-Related Skills units
- 2 VCE VM Personal development Skills units

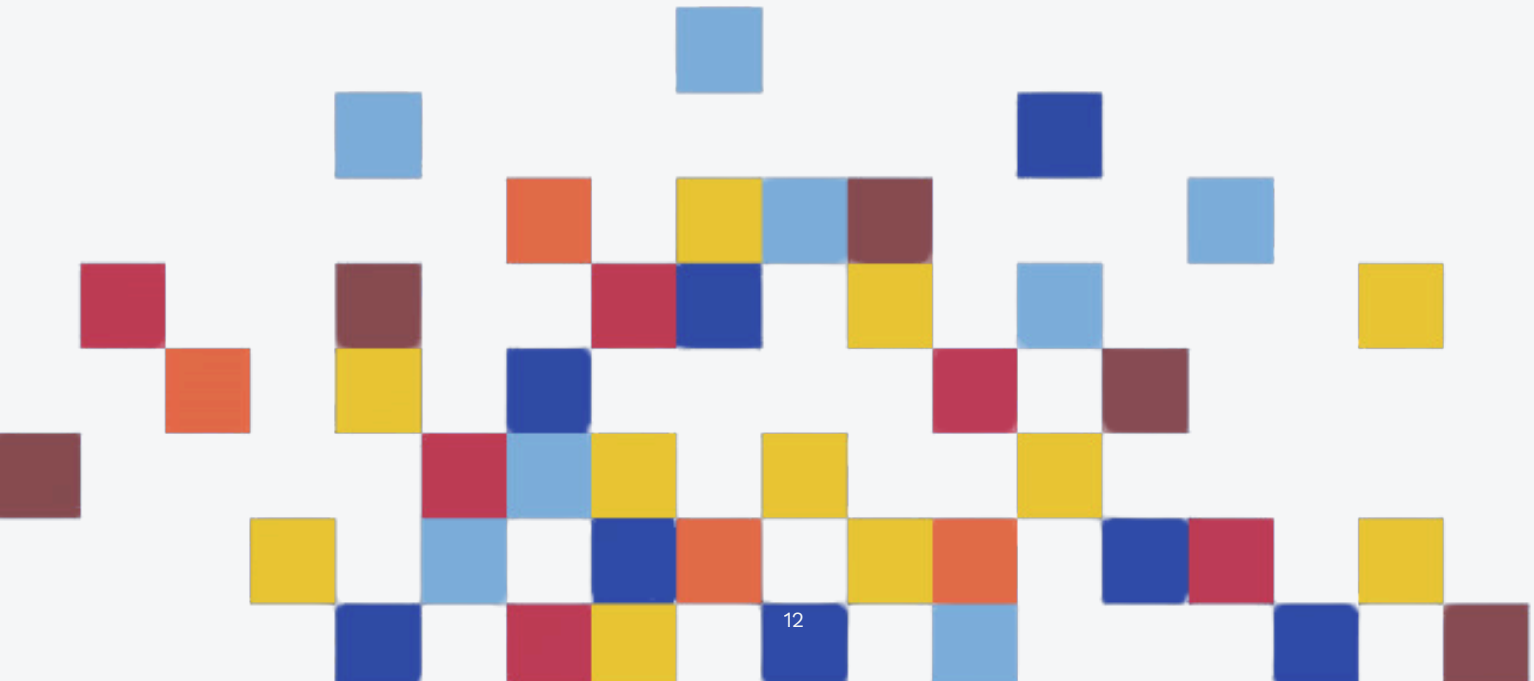
Who decides if I have satisfactorily completed a VCE or VCE VM unit?

The result of Satisfactory or Not Satisfactory is determined at a school level for each unit. The decision is based on the work submitted and must follow the VCAA, and school, rules and procedures.

How do I apply for the VCE Vocational Major?

If selected for consideration into the VCE VM program, students must provide evidence of the following:

- An identified vocational pathway
- Demonstrated commitment through organisation of a Year 10 work experience
- Keen interest in a VET program relevant to their career aspirations
- A demonstarted ability to work positively with peers and teachers in group activities
- A demonstrated positive contribution to the school community
- A commitment to personally organise work placement



VCE VM Subject Overviews

Literacy

Study Overview

VCE VM Literacy aims to equip students with the skills to interpret and create purposeful and accurate texts relevant to various contexts, including the workplace and community. It emphasizes the use of a wide range of text types from daily interactions, media, multimodal formats, and complex workplace setting. The curriculum is grounded in applied learning principles, connecting stundents' personal experiences with their education, and promoting engagement with diverse cultural and global content, including First Nations knowledge. Additionally, it focuses on developing students' abilities to critically understand, respond to, and create texts tailored for different audiences and purposes, fostering confident and effective communication.

VCAA Link:
VCE VM Literacy Study Design

Foundation Mathematics

Study Overview

Foundation Mathematics focuses on developing practical mathematical skills for everyday life, work, and further study. Students apply mathematics to real-world situations involving finance, measurement, data, statistics, and problem-solving. Topics include managing money, interpreting and presenting data, using formulas, measurement, scaling, and analysing information. This subject is ideal for students who want to strengthen their confidence in mathematics and understand how mathematical concepts can be applied in everyday and workplace contexts.

Work-Related Skills

Study Overview

VCE VM Work Related Skills (WRS) focuses on equipping students with the skills, knowledge, and capabilities necessary for achieving their career and educational goals. It covers the future of work, workplace skills and capabilities, industrial relations, and the development of a personal portfolio. Students apply their learning both in the classroom and through Structured Workplace Learning (SWL). This study aims to prepare students for successful transitions to the workforce or further education by fostering confidence, self-awareness, effective communication, and adaptability.

VCAA Link:
VCE VM Work-Related Skills Study Design

Personal Development Skills

Study Overview

VCE VM Personal Development Skills (PDS) emphasizes personal development, self-realization, and citizenship by exploring the interrelationships between individuals and communities. It focuses on health, wellbeing, community engagement, and social sciences, providing a framework for students to optimize their potential as individuals and community members. Students develop skills in self-knowledge, goal-setting, teamwork, and leadership, engaging in self-reflection, independent research, and collaborative action to understand and connect with their world. The program addresses social challenges and questions, aiming to build resilient, capable citizens who can improve individual and community health and wellbeing.

VCAA Link:
VCE VM Work-Related Skills Study Design



School Based Apprenticeships & Traineeships

As part of the VCE or VCE Vocational Major (VCE VM), Reservoir High School students may be eligible to undertake a School Based Apprenticeship/ Traineeship (SBAT). The program allows students the opportunity to complete their VCE VM and begin their apprenticeship/traineeship while completing Year 11 and Year 12.



SBAT cannot be offered to everyone. The following criteria is used by the College to assess the suitability of a student to complete an SBAT in their industry of choice includes:

- Successful obtainment of Year 10 certificate
- Commitment to completing the traineeship or apprenticeship
- Ability and willingness to complete school based subjects
- Consistently high results for ‘attitude and effort‘ grades in reports
- Ability to work safely
- Demonstrated ability to follow instructions
- Social aptitude to thrive in an adult learning and working environment
- Maturity, teamwork and resilience
- Ability to travel independently to TAFE and work

Vocational Education & Training

Vocational Education and Training (VET) in your VCE or VCE-VM studies combines general Year 10/ VCE studies with vocational training and experience in the workplace. VET is fully incorporated into the VCE. Like VCE studies, most VET programs have a Unit 1 – 4 structure. Mostly, VET programs offer a competency based assessment rather than traditional graded assessment.

The aims of VET are:

- To increase the breadth of subject choice and style of delivery.
- To provide students with a nationally recognised vocational qualification.
- To provide pathways into further study.
- To provide preparation for the workforce.

Structured Workplace Learning

Enrolment in a VET subject usually requires the completion of a work placement or Structured Workplace Learning (SWL). An SWL placement enables a student to demonstrate and/or acquire skills and knowledge in an industry setting. During the placement, a student will have specific tasks to undertake in order to demonstrate competence. Students who wish to undertake a VET study need to be independent, well organised and enjoy learning by completing hands-on activities. Students and parents need to understand that a VET course is a two year program and they will need to commit to participation for the two years.



VET & YOUR ATAR

Scored VCE-VET certificates contribute to the satisfactory completion of the VCE. Like any other VCE subject, you will gain a study score. Unscored VET units still count toward the ATAR contributing 10% of the lowest study score of your primary four. See the VET Coordinator for specific information regarding the scoring of your VET for ATAR purposes.

VET FEES

Most courses have minimal costs for material requirements, however, depending on the course, an additional contribution may be requested. See the VET Coordinator for specific information regarding fees.

VET Eligibility

Students are to submit a VET Application form alongside their VCE, VCE-VM or Year 10 course application. Criteria for eligibility includes:

- above 'Below Level' in their Progress reports
- a minimum of 90% attendance
- successful completion of English



Students will be successful VET candidates based on:

- Ability and willingness to complete school-based subjects satisfactorily.
- Consistently high 'attitude and effort' grades in reports.
- Ability to work safely.
- Demonstrated ability to follow instructions.
- Social aptitude to thrive in an adult learning and working environment.
- Maturity, teamwork and resilience.
- Ability to travel independently to TAFE and work.

All enrolments for external studies (ie. VET providers such as TAFE) must be authorised by the Reservoir High School. Students must not under any circumstances enrol themselves in a study by an external provider without the explicit written authority of Reservoir High School.

Assessment & Reporting

Reservoir High School sets learning experiences and assessment opportunities that are in accordance with the current accredited VCE and VCE VM study designs. Teachers will base their assessment of a student's ability to achieve the unit outcomes on their performance in Outcome Tasks and School Assessed Coursework (SACs).

Outcome Tasks

Assessment of Outcome Tasks will be Satisfactory (S), or Not Satisfactory (N), as required by VCAA. Every outcome task must achieve a Satisfactory (S). Each faculty will set a minimum standard that students must achieve in order to demonstrate that they have met the outcome. Classroom observations can also be used to determine a student's ability to meet the outcomes.

SACs

School Assessed Coursework (SACs) are the graded assessment items in VCE. These tasks assess a student's level of achievement in accordance with published criteria. They are used to determine the level of performance of student work in each unit.

Conditions for an Outcome Task or SAC:

- Most teachers will allow time for completion during class time.
- Work not submitted/completed by the due date may not be accepted therefore receiving an (N).
- Teachers will set rules for the Outcome Task/SAC. Failure to adhere to these rules, including VCAA requirements, may lead to a penalty, eg: the work may not be accepted for assessment.

If a student misses a SAC, a medical certificate must be obtained within 24 hours of the missed assessment.

If a student receives a (N) for an Outcome Task which is also a SAC, they will be required to re-sit the Outcome Task in order to achieve an 'S' for the unit. The initial grade will remain. If a student receives a (N) for a unit, they will be required to continue in that study and attend all classes. Students who fail to do so may find their enrolment/promotion reviewed and/or recommendations in their other studies discounted.

Points to note:

- Students will receive written feedback, which records their performance.
- Students may not be informed of the percentage or marks awarded by the teacher for each SAC because these scores may be altered as a result of the external exam.
- Scores are subject to statistical moderation and rank ordering. See the VCAA website for further information on statistical moderation.

Unscored VCE

In some instances students may be recommended to undertake a modified program in the form of an ‘Unscored VCE’ in order to help them complete their VCE.

A student completing an Unscored VCE will still be required to:

- Meet the 90% attendance requirements.
- Complete all classwork set by the teacher.
- Complete all assessments set by the teacher.
- Demonstrate the key knowledge/skills for the unit.

Impacts to ATAR

- An 'Unscored VCE' program will not provide an ATAR, which is required for University courses and some TAFE studies immediately following Year 12. However, through the completion of alternative tertiary education pathways, the student may be able to enrol in University in the future.

Seek Advice
Advice should also be sought from the Careers Coordinator, teachers, and other members of the Senior School.

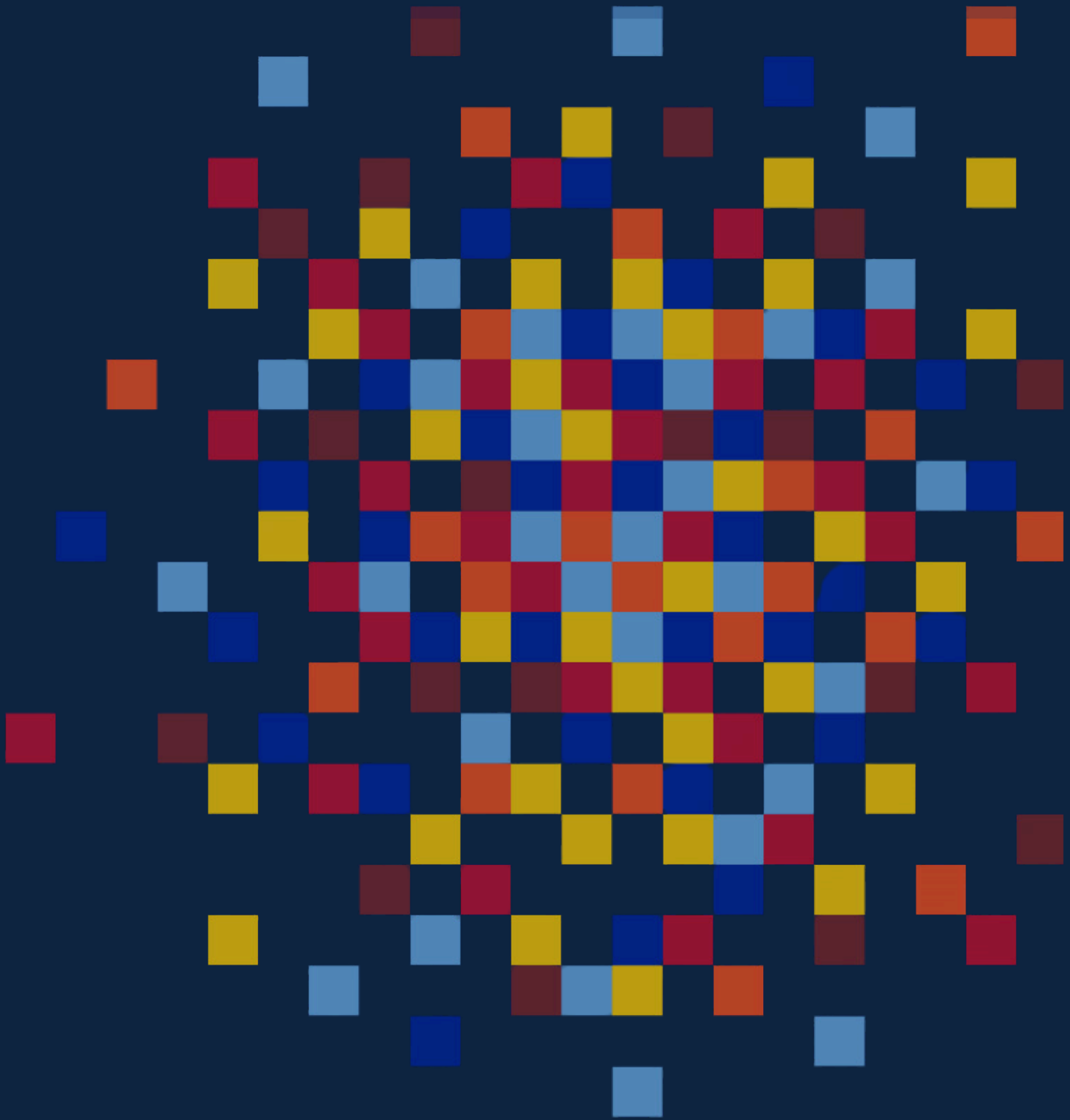
Satisfactory Completion of a VCE/VCE-VM Unit

Students will meet the Outcomes of a VCE Unit through the following 3 means:

1. Coursework
2. Outcome Tasks including School Assessed Coursework (VCE Only)
3. Attendance – 90%

Coursework:
Key Coursework of a VCE/ VCE-VM Unit includes essential activities for meeting the Key Knowledge and Key Skills of the Study Design. Please note that due to the prevalence of using AI to assist students in school work, it becomes increasingly important to have authenticated student classwork to verify that they have met the Outcomes of the Study Design with integrity. Key coursework must be able to be authenticated, therefore must be completed in class.





VCE Subject Selection
2026-2027

Art, Design & Technology	Business & Econmoics
Art Creative Practice Food Studies Product Design & Technology Visual Communication & Design	Accounting Business Management

Computing	English
Applied Computing & Software Development Systems Engineering	English English as an Additional Language (EAL)

Health & Phyiscal Education	Humanities
Health & Human Development Outdoor and Environmental Studies Physical Education	Australian & Global Politics History Legal Studies

Languages	Mathematics
Chinese Language, Culture & Society Chinese First Language Chinese Second Language	Foundation Mathematics General Mathematics Mathematical Methods Specialist Maths

Performing Arts	Science
Dance Music Performance Theater Studies	Biology Chemistry Physics Psychology

Please note: There will be information regarding Parent Payment Contribution and the Campion booklist in Term 4

Art, Design & Technology

Art Creative Practice

Subject Overview

VCE Art Creative Practice encourages students to develop their creativity, technical skills, and understanding of visual culture through the creation and analysis of artworks. Students explore a range of materials, techniques, and art forms while documenting their creative process in a visual diary. They investigate artists, exhibitions, and artistic practices from a variety of historical and cultural contexts, developing both practical and critical understandings of art.

Assessment Overview

- Folios of artwork
- Visual diary documentation
- Practical art-making tasks
- Critiques and analytical responses
- Outcome tests
- Examinations

Food Studies

Subject Overview

VCE Food Studies explores the role of food in our lives, from its cultural and historical significance to its impact on health, wellbeing, and society. Students investigate food production, nutrition, consumer choices, and contemporary food issues while developing practical food preparation skills. Through both theory and hands-on learning, students gain an understanding of food systems and the factors that influence the way we produce, prepare, and consume food.

Assessment Overview

- Practical cooking activities
- Practical demonstrations
- Outcome tests
- Written investigations and analyses
- Food evaluation tasks
- Examinations

Product Design & Technology

Subject Overview

VCE Product Design and Technologies gives students the opportunity to design, develop, and produce innovative products using a range of materials, tools, and technologies. Students learn and apply the design process, including researching, generating ideas, problem-solving, testing, and evaluating solutions. They develop practical skills in design, production, and manufacturing while considering factors such as sustainability, safety, functionality, and user needs. The subject is ideal for students who enjoy hands-on learning, creativity, innovation, and working with materials to create real-world products.

Assessment Overview

- School-assessed Coursework (SACs)
- Design folios
- Practical production tasks
- Design and evaluation reports
- Examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (10%), a School-assessed Task (60%), and an end-of-year VCAA examination (30%).







Visual Communication & Design

Subject Overview

VCE Visual Communication Design explores how designers use visual language to communicate ideas, solve problems, and meet the needs of specific audiences. Students investigate design processes, develop creative and technical drawing skills, and create design solutions across a range of contexts. They explore areas such as graphic design, environmental design, and interactive experiences while learning how research, collaboration, and feedback contribute to effective design outcomes. This subject is ideal for students interested in design, creativity, communication, architecture, media, and digital technologies.

Assessment Overview

- School-assessed Coursework (SACs)
- Design folios
- Practical production tasks
- Design and evaluation reports
- Examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (10%), a School-assessed Task (60%), and an end-of-year VCAA examination (30%).

Business & Economics

Accounting

Subject Overview

VCE Accounting develops students' understanding of how financial information is recorded, reported, and used to support business decision-making. Students learn to prepare and interpret financial records for service and trading businesses using both manual and digital methods. They explore key accounting concepts including budgeting, inventory management, financial reporting, and business performance analysis. This subject is ideal for students interested in business, commerce, finance, management, and accounting-related career pathways.

Assessment Overview

- Written assessments
- Practical accounting tasks
- Case study analyses
- Financial reports and record-keeping tasks
- Tests and examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (Unit 3: 25%, Unit 4: 25%) and an end-of-year VCAA examination (50%).

Business Management

Subject Overview

VCE Business Management explores how businesses are established, managed, and adapted to achieve their goals. Students examine the factors that influence business success, including planning, staffing, financial management, marketing, leadership, and change management. Through the analysis of real-world business scenarios and case studies, students develop an understanding of decision-making processes and the role businesses play in local and global economies. This subject is ideal for students interested in business, management, entrepreneurship, and leadership.

Assessment Overview

- Business plans and development tasks
- Case study and scenario analyses
- Extended written responses
- Marketing and business reports
- Tests and examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (Unit 3: 25%, Unit 4: 25%) and an end-of-year VCAA examination (50%).



Computing

Applied Computing & Software Development

Subject Overview

VCE Applied Computing: Software Development focuses on designing, developing, and evaluating digital solutions to meet real-world needs. Students learn programming skills, work with data and databases, create software solutions, and explore how technology can be used to solve problems. They also investigate areas such as cybersecurity, networks, and emerging digital technologies while developing critical thinking, collaboration, and problem-solving skills. This subject is ideal for students interested in technology, programming, computer science, and digital innovation.

Assessment Overview

- Data analysis and presentation tasks
- Programming projects and software development tasks
- Innovative solutions projects
- Network and cybersecurity analyses
- Tests and examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (25%), School-assessed Tasks (25%), and an end-of-year VCAA examination (50%).

Systems Engineering

Subject Overview

VCE Systems Engineering combines mechanical, electrical, and electronic engineering principles to design, build, and evaluate functional systems. Students develop practical skills in engineering design, construction, testing, and problem-solving while working with a range of tools, materials, components, and technologies. Throughout the course, students apply engineering concepts to create innovative solutions and gain an understanding of how mechanical and electronic systems work together. This subject is ideal for students interested in engineering, technology, manufacturing, robotics, and design.

Assessment Overview

- School-assessed tasks
- Engineering design and construction projects
- Practical investigations and testing
- Evaluation and project documentation
- Examinations

For Units 3 and 4, student achievement is assessed through a School-assessed Task (60%) and an end-of-year VCAA examination (40%).

English

English

Subject Overview

VCE English develops students' ability to read, analyse, discuss, and create a wide range of texts. Students explore how authors use language, structure, and style to communicate ideas and shape meaning, while developing their own written and oral communication skills. Through analytical, creative, and persuasive responses, students learn to think critically about texts, construct well-supported arguments, and express ideas effectively for different audiences and purposes. This subject is essential for further study and helps develop the communication and critical thinking skills valued across a wide range of careers.

Assessment Overview

- Analytical text responses
- Creative responses and written explanations
- Argument and persuasive language analyses
- Personal and reflective writing
- Oral presentations
- Tests and examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (Unit 3: 25%, Unit 4: 25%) and an end-of-year VCAA examination (50%).

English as an Additional Language

Subject Overview

VCE English as an Additional Language (EAL) supports students to develop their proficiency in listening, speaking, reading, viewing, and writing in English. Students explore a range of literary and non-literary texts, analyse how language is used to create meaning and influence audiences, and develop their ability to communicate ideas clearly and confidently. Through analytical, creative, and persuasive tasks, students strengthen their English language skills while building critical thinking, cultural understanding, and academic confidence. This subject is designed for eligible students who speak a language other than English at home.

Assessment Overview

- Listening comprehension tasks
- Analytical text responses
- Creative and personal writing
- Persuasive language analyses
- Oral presentations and discussions
- Tests and examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (Unit 3: 25%, Unit 4: 25%) and an end-of-year VCAA examination (50%).



Health & Physical Education

Health & Human Development

Subject Overview

VCE Health and Human Development explores the factors that influence health and wellbeing across the lifespan, from youth to adulthood and beyond. Students examine physical, social, emotional, mental, and spiritual dimensions of health, as well as the role of individuals, communities, and governments in promoting positive health outcomes. They investigate Australia's healthcare system, global health issues, and the work of international organisations, developing an understanding of how health and wellbeing impact both individuals and society. This subject is ideal for students interested in health, education, psychology, community services, childcare, nursing, and allied health professions.

Assessment Overview

- Written reports
- Oral presentations
- Visual presentations
- Structured questions and data analysis tasks
- Research and investigation tasks
- Tests and examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (Unit 3: 25%, Unit 4: 25%) and an end-of-year VCAA examination (50%).

Physical Education

Subject Overview

VCE Physical Education explores how the body responds and adapts to physical activity, exercise, and sport. Students investigate the musculoskeletal, cardiovascular, and respiratory systems, examining how they work together to support movement and performance. They also explore factors that influence participation in physical activity, including social, cultural, environmental, and physiological influences. In Units 3 and 4, students study biomechanics, skill acquisition, energy systems, and training methods, developing an understanding of how to improve performance and achieve training goals. This subject is ideal for students interested in sport, exercise science, health, fitness, coaching, and physical education.

Assessment Overview

- Written reports and extended responses
- Practical laboratory investigations
- Case studies
- Data analysis tasks
- Visual and multimedia presentations
- Tests and examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (Unit 3: 25%, Unit 4: 25%) and an end-of-year VCAA examination (50%).



Outdoor & Environmental Studies

Subject Overview

VCE Outdoor and Environmental Studies explores the relationships between people and the natural environment. Students investigate how Indigenous and non-Indigenous peoples understand, use, and value outdoor environments, while examining the environmental, cultural, historical, and ecological factors that shape these spaces. Through practical outdoor experiences, fieldwork, and environmental investigations, students develop a deeper understanding of sustainability, human impacts on the environment, and the importance of responsible environmental stewardship. This subject is ideal for students interested in the outdoors, environmental science, conservation, sustainability, and outdoor education.

Assessment Overview

- Case studies
- Oral presentations
- Written responses
- Fieldwork and logbook tasks
- Research and investigation tasks
- Tests and examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (Unit 3: 25%, Unit 4: 25%) and an end-of-year VCAA examination (50%).
Excursion Costs: Approximately $300.00 (subject to change)





Humanities

Australian & Global Politics

Subject Overview

VCE Australian & Global Politics explores the ideas, institutions, and issues that shape political systems and international relations. Students investigate political ideologies, power, governance, human rights, global security, environmental sustainability, and the role of key international organisations. Through the study of contemporary political issues and global events, students develop critical thinking, research, and analytical skills while examining a range of perspectives on local, national, and international challenges. This subject is ideal for students interested in politics, law, international relations, public policy, and global affairs.

Assessment Overview

- Short-answer and extended-response tasks
- Case study investigations and analyses
- Source analysis tasks
- Research reports
- Tests and examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (Unit 3: 25%, Unit 4: 25%) and an end-of-year VCAA examination (50%).

History

Subject Overview

VCE History explores the events, ideas, movements, and individuals that have shaped the modern world. Students investigate significant historical developments, including revolutions, conflicts, political change, and social transformation, while examining a range of primary and secondary sources. Through the study of differing perspectives and interpretations, students develop skills in historical inquiry, source analysis, evidence evaluation, and critical thinking. This subject is ideal for students interested in understanding the past and its influence on contemporary society, politics, law, and global affairs.

Assessment Overview

- Source analysis tasks
- Historical inquiry investigations
- Case study analyses
- Extended written responses
- Tests and examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (Unit 3: 25%, Unit 4: 25%) and an end-of-year VCAA examination (50%).



Legal Studies

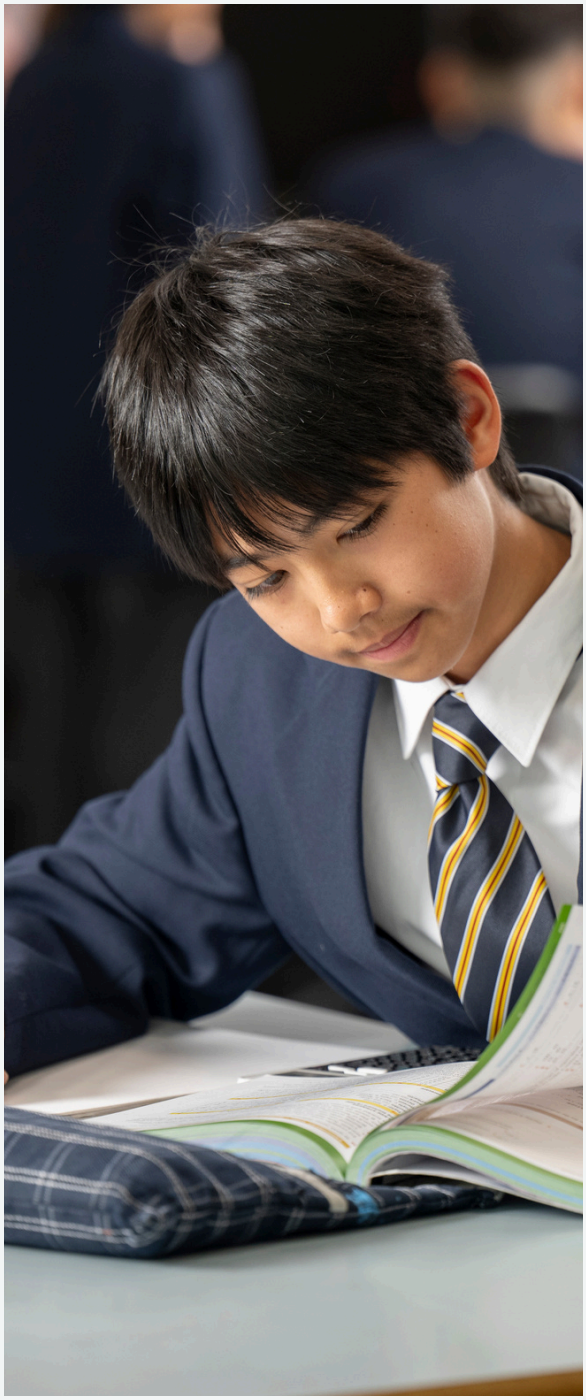
Subject Overview

VCE Legal Studies explores how laws are made, interpreted, and applied within Australian society. Students examine the principles of justice, the role of courts and tribunals, and the ways in which laws protect rights and resolve disputes. Through the investigation of contemporary legal issues and case studies, students develop an understanding of criminal and civil law, the Australian legal system, and the processes involved in law-making and dispute resolution. This subject is ideal for students interested in law, criminology, politics, public policy, and social justice.

Assessment Overview

- Case study analyses
- Short-answer and extended-response tasks
- Research investigations
- Written responses to legal scenarios
- Tests and examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (Unit 3: 25%, Unit 4: 25%) and an end-of-year VCAA examination (50%).



Languages

Chinese Language, Culture & Society

Subject Overview

VCE Chinese Language, Culture and Society explores the relationship between Chinese language, culture, philosophy, and contemporary society. Students investigate influential belief systems such as Confucianism, Daoism, and Buddhism, examining their impact on social values, traditions, and daily life in Chinese-speaking communities. Through listening, speaking, reading, and writing in Chinese, students develop their language proficiency while gaining a deeper understanding of Chinese culture, history, and contemporary issues. This subject is ideal for students interested in languages, culture, international perspectives, and global communication.

Assessment Overview

- Listening and reading comprehension tasks
- Written responses in Chinese
- Oral presentations and role plays
- Research assignments and projects
- Tests and examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (Unit 3: 25%, Unit 4: 25%) and an end-of-year VCAA examination (50%).



Chinese First Language

Subject Overview

VCE Chinese First Language is designed for students with strong literacy skills in Chinese who wish to further develop their language proficiency and cultural understanding. Students explore a range of themes and contemporary issues while refining their listening, speaking, reading, and writing skills. Through the analysis and creation of texts, students learn to communicate effectively for different audiences and purposes, while deepening their understanding of Chinese culture, values, and perspectives. This subject is ideal for students seeking to extend their Chinese language skills and engage with Chinese-speaking communities in both local and global contexts.

Assessment Overview

- Reading and listening comprehension tasks
- Written responses in Chinese
- Oral presentations
- Text analysis tasks
- Tests and examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (Unit 3: 25%, Unit 4: 25%) and an end-of-year VCAA examination (50%).

Chinese Second Language

Subject Overview

VCE Chinese Second Language develops students' ability to communicate confidently and effectively in Chinese across a range of contexts. Students strengthen their listening, speaking, reading, and writing skills while exploring Chinese language, culture, and contemporary society. Through the analysis and creation of texts, cultural investigations, and oral communication tasks, students learn to interpret information, express ideas, and make meaningful connections between language and culture. This subject is ideal for students who wish to further develop their Chinese language proficiency and intercultural understanding.

Assessment Overview

- Listening and reading comprehension tasks
- Written responses and correspondence in Chinese
- Oral presentations and discussions
- Cultural comparison and research tasks
- Tests and examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (Unit 3: 25%, Unit 4: 25%) and an end-of-year VCAA examination (50%).



Mathematics

Foundation Mathematics

Subject Overview

VCE Foundation Mathematics focuses on developing practical mathematical skills for everyday life, work, and further study. Students apply mathematics to real-world situations involving finance, measurement, data, statistics, and problem-solving. Topics include managing money, interpreting and presenting data, using formulas, measurement, scaling, and analysing information. This subject is ideal for students who want to strengthen their confidence in mathematics and understand how mathematical concepts can be applied in everyday and workplace contexts.

Assessment Overview

- School-assessed tasks
- Mathematical investigations
- Problem-solving and application tasks
- Data analysis and interpretation tasks
- Tests and examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (Unit 3: 40%, Unit 4: 20%) and end-of-year examinations (40%).

General Mathematics

Subject Overview

VCE General Mathematics develops students' ability to apply mathematical concepts and techniques to a range of real-world situations. Students explore topics including algebra, data analysis, statistics, financial modelling, matrices, networks, and linear and non-linear relationships. The subject emphasises problem-solving, reasoning, and the effective use of technology, including CAS calculators, to investigate and model practical situations. This subject is ideal for students who enjoy applying mathematics to everyday, financial, and data-driven contexts and who may require mathematics for further study in a variety of fields.

Assessment Overview

- School-assessed tasks
- Mathematical investigations
- Data analysis and statistical tasks
- Problem-solving and modelling activities
- Tests and examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (Unit 3: 20%, Unit 4: 20%) and two end-of-year examinations (60%).

Mathematical Methods

Subject Overview

VCE Mathematical Methods develops students' understanding of mathematical concepts used to model and solve complex problems. Students explore algebra, functions, graphs, trigonometry, probability, statistics, and calculus, using technology such as CAS calculators to investigate mathematical relationships and applications. The subject emphasises analytical thinking, mathematical reasoning, and problem-solving, making it well suited to students who enjoy mathematics and are considering further study in areas such as science, engineering, technology, economics, and health sciences. Mathematical Methods is also a prerequisite for Specialist Mathematics Units 3 and 4.

Assessment Overview

- School-assessed tasks
- Mathematical investigations and modelling tasks
- Problem-solving and application activities
- Tests and examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (Unit 3: 20%, Unit 4: 20%) and two end-of-year examinations (60%).

Specialist Maths

Subject Overview

VCE Specialist Mathematics is designed for students with a strong interest and ability in mathematics who enjoy challenge, abstraction, and complex problem-solving. Students explore advanced mathematical concepts including logic and proof, vectors, complex numbers, calculus, statistics, probability, and mathematical modelling. The subject develops sophisticated analytical and reasoning skills and provides excellent preparation for further study in mathematics, engineering, physics, computer science, and related fields. Specialist Mathematics is typically studied alongside Mathematical Methods.

Assessment Overview

- School-assessed tasks
- Mathematical investigations and modelling tasks
- Problem-solving and application activities
- Tests and examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (Unit 3: 20%, Unit 4: 20%) and two end-of-year examinations (60%).

Performing Arts

Dance

Subject Overview

VCE Dance develops students' performance, choreography, and analytical skills through the study and creation of dance. Students explore movement, technique, composition, and performance across a range of styles and contexts while developing their understanding of the artistic, cultural, and expressive nature of dance. Through practical and theoretical learning, students create original works, analyse dance performances, and refine their technical and expressive abilities. This subject is ideal for students who enjoy creative expression, performance, collaboration, and physical activity.

Assessment Overview

- Solo and group performances
- Choreography and composition tasks
- Dance analysis and reflective responses
- Performance projects
- Written examinations
- Performance examinations (Units 3 and 4)

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (50%), an end-of-year written examination (25%), and an end-of-year performance examination (25%).

Music Performance

Subject Overview

VCE Music Performance develops students' skills as performers, musicians, and creative artists. Students refine their performance techniques on their chosen instrument or voice while building their understanding of music language, analysis, aural skills, and interpretation. They explore a range of musical styles and repertoire, perform as soloists and/or ensemble members, and may also engage with music composition and music technology. This subject is ideal for students who are passionate about performing and wish to further develop their musicianship and confidence as performers.

Assessment Overview

- School-assessed tasks
- Solo and/or ensemble performances
- Performance analysis tasks
- Music language and aural activities
- Composition and creative music tasks
- Examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (Unit 3: 25%, Unit 4: 25%) and an end-of-year VCAA examination (50%).

Theatre Studies

Subject Overview

VCE Theatre Studies explores how theatre is created, performed, and interpreted across a range of historical and contemporary contexts. Students develop skills in acting, directing, design, and stagecraft while investigating theatre styles, conventions, and production processes. Through practical performance work and the analysis of professional productions, students learn how theatrical meaning is created and communicated to audiences. This subject is ideal for students interested in acting, theatre, film, media, performance, and the creative arts.

Assessment Overview

- Analytical, oral, and multimedia presentations
- Performance and interpretation of scripts
- Acting, directing, and production tasks
- Theatre analysis and evaluation
- Tests and essays
- Performance examinations (Units 3 and 4)

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (45%), a performance examination (25%), and an end-of-year VCAA examination (30%).



Science

Biology

Subject Overview

VCE Biology explores the living world, from the structure and function of cells to the complex interactions between organisms and their environments. Students investigate how cells function, communicate, and regulate biological processes, as well as the role of genetics, inheritance, evolution, and adaptation in shaping life on Earth. They examine the immune system, biotechnology, and the ways scientific advances are influencing our understanding of living organisms. Through practical investigations and scientific inquiry, students develop analytical, research, and problem-solving skills. This subject is ideal for students interested in science, health, medicine, veterinary science, environmental science, and biological research.

Assessment Overview

- Topic tests
- Practical investigations and laboratory work
- Extended scientific investigations
- Fieldwork activities
- Research and issue analysis tasks
- Scientific posters and reports
- Examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework and an end-of-year VCAA examination.

Chemistry

Subject Overview

VCE Chemistry explores the composition, properties, and interactions of matter, helping students understand the chemical processes that shape the world around them. Students investigate atomic structure, chemical bonding, reactions, acids and bases, water chemistry, energy transformations, and the production of materials. Through practical investigations and scientific inquiry, students develop skills in experimentation, data analysis, and problem-solving while exploring the applications of chemistry in industry, health, technology, and the environment. This subject is ideal for students interested in science, medicine, engineering, environmental science, veterinary science, and scientific research.

Assessment Overview

- Case studies
- Practical investigations and laboratory work
- Student-designed experiments
- Research investigations
- Topic tests
- Examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework and an end-of-year VCAA examination.

Physics

Subject Overview

VCE Physics explores the fundamental principles that govern the natural world, including motion, energy, forces, electricity, light, and matter. Students investigate how physical laws explain everyday phenomena and emerging technologies, while developing skills in scientific inquiry, problem-solving, and data analysis. Through practical investigations and modelling activities, students explore topics such as thermodynamics, electromagnetism, nuclear physics, fields, and the generation and transmission of electricity. This subject is ideal for students interested in science, engineering, technology, aviation, medicine, and scientific research.

Assessment Overview

- Practical investigations and laboratory activities
- Topic tests
- Modelling and problem-solving activities
- Student-designed investigations
- Scientific reports
- Examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework and an end-of-year VCAA examination.

Psychology

Subject Overview

VCE Psychology explores the scientific study of human thoughts, feelings, and behaviour. Students investigate how the brain and nervous system influence behaviour, psychological development, learning and memory, mental processes, stress, and consciousness. They also examine how people perceive the world, how behaviour is influenced by social factors, and how psychological research is conducted. Through scientific investigations and the analysis of research, students develop critical thinking, research, and analytical skills. This subject is ideal for students interested in health, science, counselling, education, psychiatry, and human behaviour.

Assessment Overview

- School-assessed tasks
- Student-designed investigations
- Research and data analysis tasks
- Responses to psychological research
- Scientific reports
- Examinations

For Units 3 and 4, student achievement is assessed through School-assessed Coursework (Unit 3: 25%, Unit 4: 25%) and an end-of-year VCAA examination (50%).




DIVERSITY • RESPECT • SUCCESS • EXCELLENCE •