



YEARBOOK

RESERVOIR HIGH SCHOOL

RESERVOIR HIGH SCHOOL ACKNOWLEDGES THE TRADITIONAL CUSTODIANS OF THIS LAND ON WHICH THE STUDENTS LIVE AND LEARN, THE WURUNDJERI PEOPLE OF THE KULIN NATIONS. WE PAY RESPECT TO ELDERS AND STAND TOGETHER WITH ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLES TO CREATE A FAIR, KIND, AND SAFE AUSTRALIA FOR EVERYONE. RESERVOIR HIGH SCHOOL IS COMMITTED TO ACKNOWLEDGING THE PAST, AS WELL AS PROTECTING AND PROMOTING ABORIGINAL AND TORRES STRAIT ISLANDER CULTURES AND LANDS FOR FUTURE GENERATIONS.



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PRINCIPAL

Address



While last year, being my first year as Principal of our school, was one that I characterised by change, new beginnings and reflection, this year will be remembered as a time in which we defined, as a community, what highly effective teaching and learning looks like and embedded a culture of engagement and connection for all our learners. In the staff, I have witnessed a renewed focus on providing high quality teaching and, collectively, we have created a professional learning community focused on ongoing improvement. We are committed to providing the best education for every one of our students.

School improvement has moved well and truly into the classroom with the implementation of Learning By Design, our evidence based pedagogical approach. 2024 also saw the introduction of a genuine Professional Learning Communities culture, where teachers met weekly in teams to identify an improvement focus, research and experiment with High Impact Teaching strategies and to trial and evaluate new approaches. Feedback from all staff has been extremely positive with many teachers able to identify a direct impact of this work on improving student learning in the classroom. The inclusion of peer observations provided targeted feedback to teachers and leaders.

The introduction of a school-wide Moderation of Student Learning approach has ensured greater alignment of teacher judgement, a deeper understanding of the needs of each learner and has improved our assessment design.

Our school's NAPLAN results are once again outstanding, with the majority of our Year 7 and Year 9 students in the 'strong' or 'exceeding' bands for both Literacy and Numeracy. In almost every measure our school is achieving well above similar schools and is on par with or above, the state average.



Address



Our VCE results for this year are exceptional. Of the 54 students who sat the VCAA exams, eight students received an ATAR above 90 and another three over 80, which is remarkable. Of the 97 students completing Year 12 this year, 43 chose the VCE-VM or an Unsourced pathway, a testament to the positive impact of the individualised Pathways Conversations, ensuring that these young people were empowered, informed and proactively chose a pathway into further study upon completion of this year. I think it is widely acknowledged, both at our school and across Victoria, that this cohort of Year 12 students are particularly special. They are focused on their learning, studious and perseverant; they are kind, respectful and caring of one another and towards the adults in their lives; they are optimistic and dream of achieving great things beyond school.

Stage 2 of the re-building of Reservoir High School has finally been completed with the state-of-the-art Science and Technology Centre and Canteen ready for the new school year and will provide our students with outstanding learning spaces as they engage in scientific inquiry and are immersed in technologically rich learning.

There have been so many extra-curricular opportunities for our students to explore their talents and passions. The Performing Arts Night and the Music Showcase were exceptional. The diversity of musical, dance and drama acts and genres ranged from a sophisticated version of Hitchcock's *The 39 Steps*, stunning classical pieces to high-energy rock music. All students performed with poise, confidence and skill. On both evenings the Theatre was filled with staff, students and families, all of whom were impressed by the quality of performances.

The production of 'Matilda' was a triumph. It was a privilege to watch our students perform live in the Theatre, showcasing the amazing talents and strengths of our students, who were dynamic, full of vitality and joy when performing. Our Federal Member of Parliament, Ged Kearney, joined me on the evening and we were blown away by the sheer talent and extraordinary performances executed by each cast member.



Just how exceptional our students are was further demonstrated in the outstanding results of our students in the NMR Athletics Competition, in what was a highly competitive field. Our Inter-School Debating Team competed in the final and were triumphant. Our senior Debating Team, consisting of three Year 11 students - Vivien Tang, Jake Proctor and Jake Chen- competed in the Grand Final in the Lions Club Interschool Debating Competition against Santa Maria College. It was a very close debate and our three students were highly articulate, confident and very persuasive.

Address



Our four School Captains – Ainsley, Charlotte, Dylan and Vittoria, represented our school at the Northern Innovation and Sustainability Precinct Launch at La Trobe University. They starred in the project's film, which was introduced at the launch. The new Vice Chancellor of La Trobe University, Professor Theo Farrell, commented on how impressive our students were in showcasing what highly involved, intelligent and insightful young adults look like. Our students are truly remarkable.

A special event took place at the school in Term 4. The Premier of Victoria, the Honourable Jacinta Allen visited and met with a group of Year 9, 10, 11 and 12 students to discuss the new social media ban and seek input from our students. Premier Allan and Mr Lambert, MP held a roundtable with our students to discuss the changes to social media laws, both federally and from the Victorian Government. Our students were so very impressive in their level of insight, self-awareness and deep understanding of the negative impact social media has on our society and in particular, young people. I was equally impressed and in awe of the intelligent, articulate and knowledgeable young people whom we have the privilege of teaching.

There is no doubt that our students, whether they be academic, sporting or creative, are capable of remarkable things.

Thank you to our School Captains and all student leaders, including members of the Student Representative Council. You enrich the lives of us all through your dedication to amplifying the voices of all students and working alongside staff and the leadership team to make this school even better. Your work in revisioning the Student Leadership structure at the school from next year onwards has been exceptional and is a testament to your maturity, depth of knowledge and understanding of how to enact positive change in our school. I am so heartened to know that you are the changemakers of our future.



I would like to acknowledge the courage and commitment that this year's Year 12 students have demonstrated. We are very proud of what you have achieved, and I wish you all the luck in the world with your continuing learning and studies. Please do come back and visit at times, no matter where your paths may go. You will always remain a member of the Reservoir High School community.

I have felt deeply privileged to lead our school community this year and I am enormously proud of who we are and what we stand for at Reservoir High School. I am very much looking forward to returning next year with passion, energy and commitment.

I hope you all have a wonderful summer break and I look forward to welcoming you all back in 2025.

ARTS DESIGN TECHNOLOGY STEAM

It has been a fun
year for everyone!

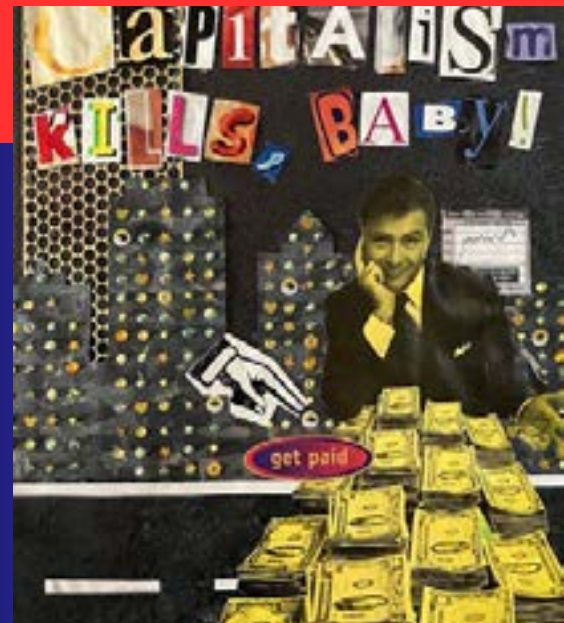
VISUAL ARTS

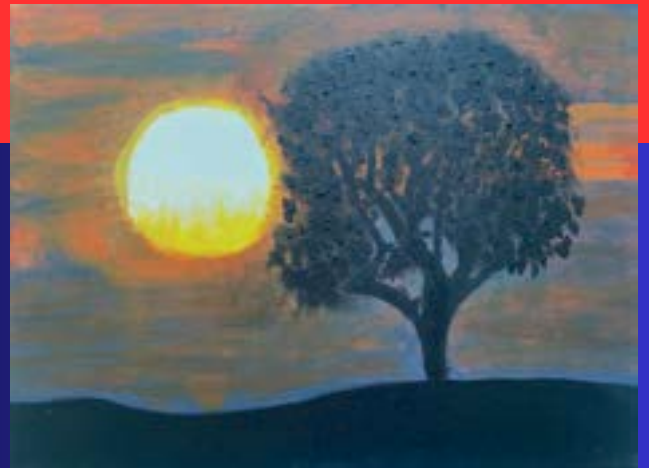


Visual Art classes flourished this year, driven by creative risk-taking and exploration. Under the expert guidance of our dedicated Art teachers—Mr Langer, Ms Gomez, and Ms Sarroff—students engaged with a wide range of artistic mediums, including ceramics, mixed media sculpture, photography, digital art, drawing, collage, painting and digital software programs. This variety of materials and techniques encouraged students to develop their ideas, from initial concepts to polished works, fostering deep inquiry, critical thinking and creativity. Students explored diverse and meaningful themes, drawing inspiration from a broad spectrum of cultures and historical periods, to connect the past with the present. These efforts captured both personal insights and universal ideas. Beyond the classroom, Art Creative Practice students broadened their perspectives through excursions to galleries, museums, and Melbourne University's Victorian College of the Arts. These experiences deepened their understanding of both contemporary and traditional practices. Meanwhile, Mr Langer's Lunchtime Art Club provided a relaxed environment, where students could create, share and connect with their peers. Our highlight of the year was the Arts and Technologies Exhibition, showcasing student achievements, along with engaging hands-on activities and the People's Choice Award. It was a wonderful opportunity to collaborate across the domains of STEAM, Design and Digital Technologies. As the academic year concludes, we proudly recognise our students' outstanding achievements and their growth as creative thinkers and makers.













DESIGN AND DIGITAL TECHNOLOGIES



Change is the only constant in life - an apt description of the world of Design and Digital Technologies at Reservoir in 2024. The workshops have been packed up and put into storage while the building, formerly known as D-Block, was renovated. Staff have created new units of work invented on the fly and students have adjusted admirably to all the changes. Year 8 Design Tech students have created recycled clocks and automata. Year 9 students explored jewellery making and the cultural influences on jewellery making with Mr David Mcleod. Year 9 Digital Technologies students created Scratch Games, websites and Minecraft Redstone devices. Year 9 Robotics students learned how to use MicroBits and assembled Scorpio Robobugs with customised chassis. VCE Product Designers and Technology students have constructed some truly unique works from the pop-up workshop in the maintenance shed. A huge thanks to the entire Arts and Technology team who have supported us during a challenging year, but particularly Mr Denis Sutton, Ms Tracy Sarroff and Mrs Liz Harris who have helped in innumerable ways.

Mr Michael Brewer



DRAMA AND THEATRE STUDIES



I have always believed, ever since I started teaching in the Performing Arts, that the benefits students gain from engaging in these subjects have an enduring positive effect on their life experiences. Students are exposed to challenging and respectful experiences that challenge social, political and cultural barriers allowing them to work collaboratively to CREATE moments (small or large, leading to public performances) of shared achievements. The hurdles are many, especially due to an ever-increasing number of students who need support and encouragement to engage actively with others. However, if we teachers in all fields of study are to help promote healthy and substantial learning environments, then we cannot but make sure that the Performing Arts are seen as essential learning. Here are some snapshots of student work this year.

Ms Rossini





FOOD STUDIES



Food Studies at Reservoir High School in 2024 was a vibrant showcase of curriculum innovation and creative design. Year 7 students mastered the fundamentals of Food Technology, honing their skills with fresh vegetables and creating delicious dishes like scones and nachos. Year 8 students built on this foundation, tackling creative challenges, such as designing savory muffins and crafting wellness bowls. Meanwhile, Year 10 students delved into the future of food in Australia, exploring sustainability and its implications.

Across all year levels, students investigated the influences on eating habits in Australia and contributed to the rich diversity of our school community through their culinary creations. We eagerly look forward to cultivating and harvesting even more food knowledge in 2025!





MUSIC AND INSTRUMENTAL MUSIC



2024 has been a year of growth and achievement for the Reservoir High School Music Department, showcasing the incredible talent and dedication of our students and staff. With exciting performances, new opportunities, and upgraded equipment, the department continues to thrive as a vital part of our school community.

The year began with the Music Showcase, where ensembles performed an impressive repertoire, spanning Jazz, Rock, and Classical genres, setting a high standard for the year. A major addition was the arrival of our new Grand Piano, now a favourite among students, enhancing both practice and performances. Senior students gained invaluable experience through the VCE Music Night, performing live to refine their repertoire ahead of Performance Examinations. We also collaborated with the local group 'Decibels', who inspired students with workshops in music technology and recording.

Highlights this year were the live performances at the Arts and Technologies Exhibition and the Semester 2 Performing Arts Evening, which brought together all facets of the Arts Department, celebrating creativity and collaboration across the school.

Our ensembles expanded their horizons through inter-school performances, providing students with opportunities to collaborate, learn and showcase their skills in diverse settings. Meanwhile, the Instrumental Music Program continues to flourish, offering lessons in Brass, Woodwind, Percussion, Strings, Piano, Vocal and Guitar.

As we celebrate the successes of 2024, we thank our talented students and dedicated instrumental teachers. With excitement, we look forward to 2025 and continuing to enrich the Reservoir High School community through music.









STEAM



It has been another remarkable year in our STEAM program, with students showcasing creativity, problem-solving, and innovation through exciting hands-on projects. A key highlight was the Year 8 Sustainable Houses Project, where students designed and constructed small-scale models of sustainable homes. These models incorporated features like solar panels and energy-efficient designs, emphasizing critical thinking and practical skills, while preparing students to tackle real-world challenges in sustainability.

Our Year 7 classes explored engineering and urban design through engaging projects such as town mapping exercises. Part of the Year 8 course involved experimenting with bottle rockets, demonstrating a clear understanding of design principles and scientific inquiry. These activities not only inspired curiosity but also encouraged collaboration and teamwork.

Looking ahead, we are thrilled to announce the opening of our state-of-the-art STEM facilities in 2025. These purpose-built spaces will enable us to expand and refine our experiments, giving students access to cutting-edge technology and resources to further enhance their learning.

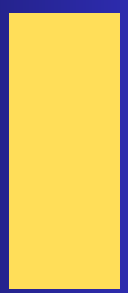
As we move forward, our STEM program remains committed to fostering innovation and sustainability. Next year promises exciting new challenges, pushing the boundaries of what our students can achieve in an ever-evolving world.







SYSTEMS ENGINEERING



This year in VCE Systems Engineering, students worked on a range of hands-on projects that combined mechanical design, electronics and programming. We started with the mousetrap racer, where students learned about energy transfer and motion by designing and building a vehicle powered by a simple mousetrap. Next, we created cam toys, which helped students explore mechanical movement and develop their understanding of levers and linkages. Finally, we worked with Arduino microcontrollers, to bring coding and automation into our designs. Students used the Arduino to program circuits, adding interactive features to their projects. These activities allowed students to develop important skills such as problem-solving, critical thinking and teamwork, while also building their understanding of how engineering principles are applied in real-world contexts.





VISUAL COMMUNICATION DESIGN

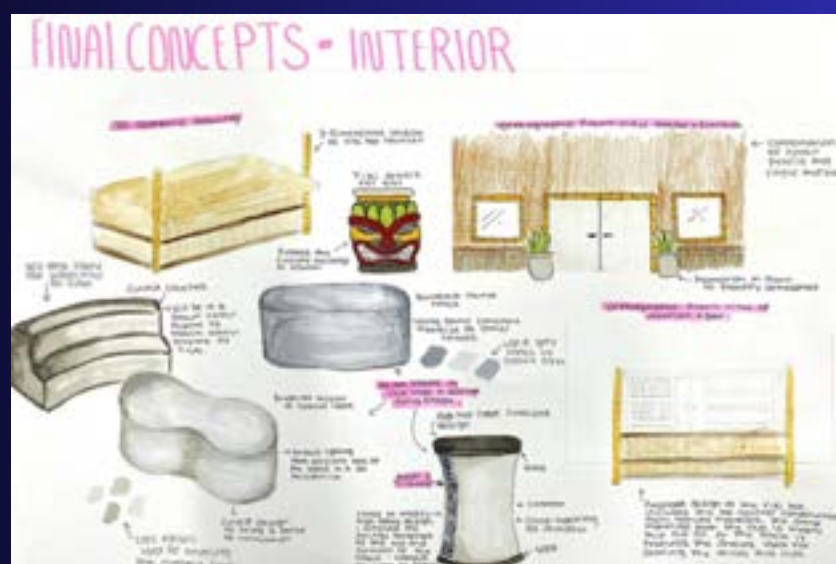
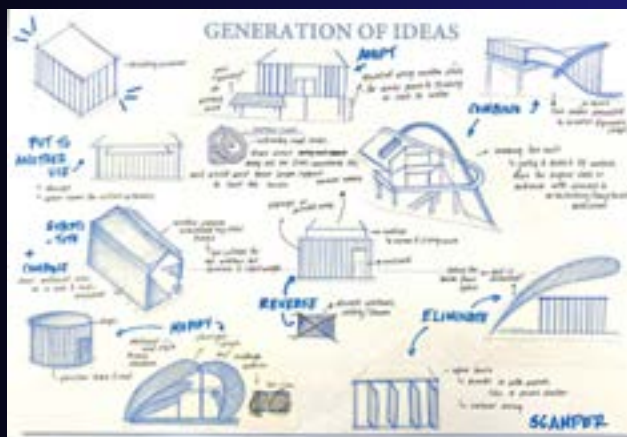


Visual Communication Design is where creativity and practical problem-solving intersect. Offered to students from Years 9 to 12, the subject explores the core principles of design thinking: that thorough research and effective problem-solving underpin every successful design—whether it's architectural plans, branding campaigns, or illustrated children's books.

Our VCE students embraced diverse and challenging design briefs this year, exploring nano-housing solutions, fashion pop-up concepts, innovative packaging and more. Under the guidance of Mr. Langer, they navigated the complexities of the design process, mastering technical drawing techniques and addressing the constraints of materials and media—all while seeking to answer one essential question: What makes good design?

Mr. Langer fosters creativity and a strong sense of social responsibility in his design classes. He encourages students to push boundaries and always prioritise the needs of the people at the centre of their design solutions. This year, student projects catered to an array of audiences, including nature enthusiasts, individuals affected by the housing crisis, socially-conscious Gen Z fashionistas, club-goers, young readers, seafood consumers and more.

More than ever the world needs good designers to create innovative, thought-provoking and socially responsible solutions. Our students are rising to the challenge, proving that good design can create meaningful impact.







PRODUCTION



Our 2024 Production of 'Matilda Jr.' was an extraordinary journey that began with a range of inspired ideas and culminated in spectacular performances. Our matinee shows for local primary schools were a fantastic way to share the magic of live theatre with younger audiences, sparking excitement and curiosity about the Performing Arts. The evening performances brought the house down, receiving rave reviews and even earning a special mention in Parliament House—a true testament to the talent and hard work of everyone involved.

'Matilda Jr.', based on Roald Dahl's beloved story, follows the journey of an extraordinary young girl with a sharp mind and vivid imagination, who dares to stand up against injustice. This heartwarming and empowering tale gave our students the opportunity to explore themes of resilience, creativity and courage. Through their participation, they developed essential skills such as teamwork, leadership, and confidence, all of which will serve them well beyond the stage.

We are incredibly proud of the effort and commitment shown by every student, whether they were on stage or behind the scenes. A huge thank you to our supportive parent community, staff and everyone who contributed to making 'Matilda Jr.' a resounding success.

With 2024 behind us, we are already looking forward to our next adventure. Stay tuned for more incredible Productions and thank you for your continued support of the Performing Arts at our school.

Mr Rohan Bayley (Production Manager) Ms Nina Rossini (Director)











DEBATING

Our debating team competed in the state finals of the Debating Association of Victoria (DAV) competition, facing off against the top 30 schools in the state. It was an intense and tough competition, and while our team put up a valiant effort, they unfortunately did not advance to the final rounds.

A huge congratulations to the team for their dedication and hard work throughout the season. They have shown exceptional skill, resilience, and teamwork, and we couldn't be prouder of their achievements.

Though we didn't take home the win, this experience has only fuelled our passion for debating, and we are already looking ahead to the future. Our first competition for 2025 will be in February, and we're excited to continue building on the lessons learned.

In other news, Jake Proctor, was awarded a Swannie award. The DAV awards Swannie's to the best speakers throughout the state. Congratulations to Jake on his achievements.

Vivien Tang also received the Reservoir High School award for excellence in Debating and Public speaking. This award was presented at the 2024 Awards evening. Congratulations Vivien.

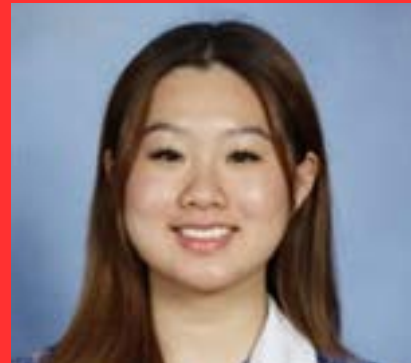
In public speaking news, Vivien and Jake will both be competing in the Lions Club Youth of the Year (YOTY) competition. YOTY is a public speaking event that invites young people from around the state to speak on issues that are important to them. The first round for this competition will be held on the 19th of February. Wishing Jake and Vivien luck in their efforts.

Thank you to all who support our team and stay tuned for more updates as we prepare for another thrilling year of debates and public speaking!



SCHOLARSHIPS

Dr. Stephen Livesey



Prestigious Dr. Stephen Livesey Scholarship

With immense pride, we celebrated the recipients of the esteemed Dr. Stephen Livesey Scholarship for the 2023 academic year. This scholarship, established through the generosity and vision of Dr. Stephen Livesey and his wife Catherine, is a true testament to their dedication to supporting Year 12 students at Reservoir High School on their educational journeys. This year, we honored three exceptional students—Jolin Liu, Malik Albayer, and Aiden Doria—who demonstrated outstanding academic achievements through their VCE and VCE VM studies. These remarkable individuals embody the spirit of excellence that defines our school, and we are delighted to celebrate their accomplishments.

We extend our heartfelt gratitude to Dr. Stephen Livesey and Catherine Livesey for their continued support and generosity, which has provided invaluable opportunities for our Year 12 scholars. Their commitment has made a lasting impact, enabling these students to pursue their dreams and aspirations with greater confidence.

As we applaud Jolin, Malik, and Aiden, we also take a moment to recognize the hard work and dedication of all our students striving for excellence. Their achievements reflect the vibrant academic community we have here at Reservoir High School, and we are incredibly proud of each one.

Congratulations once again to our scholarship recipients, Jolin Liu, Malik Albayer and Aiden Doria. Your achievements inspire us all, and we look forward to witnessing the incredible paths you will pave ahead.



Bruce Kingsbury



Bruce Kingsbury Report

A major highlight of the year was our special Bruce Kingsbury Service in Term 3. Reservoir High School, Kingsbury Primary School and the 2/14th Infantry Battalion Association joined to conduct our annual Bruce Kingsbury memorial service on Friday 24th August. All Grade 5 and 6 students from Kingsbury Primary School and our Year 7 students paid honour to the gallant heroics of Bruce Kingsbury and the 2/14th Battalion during World War 2. We were visited by many honoured guests including the president of 2/14 Battalion Ms Jill Bear.

The audience heard poems and stories read out by current Year 7 students and a wonderful insight by Kingsbury Primary school captains who shared their experiences of the ANZAC day march earlier this year with the 2/14th Battalion.

Yet again the Ode to the Fallen read by Iniya Inbakaran, the 'Last Post' and 'Rouse' were a major highlight of the service along with the minute of silence and national anthem performed by Ivy Olszewski.

At the conclusion of the service, all special guests took part in the wreath laying service at our Illawara Flame tree. Darryl Forbes & Shirley Barker



POEM BY AIDEN TURKER

The 2/14 Battalion: A Legacy Carved in Stone

The 2/14th Battalion - Aussie history carved in stone,
They travelled far and wide, sacrificing all to guard our home,
Revered for courage at Kokoda, for battles fought in New Guinea,
But to tell their story fully, we must return to the beginning -
To the formation of this mighty fighting force, where it all was forged,
At Puckapunyal's Army Base, where young and old stepped forward.

These were men from another age, from a time cut deep with pride,
Men who, for their nation, put their very lives on the line,
Men of honour, men of valour, with courage flowing in their veins,
Whose deeds, etched in blood and stone, live on in history's page.

Through the jungles of New Guinea, they marched, unyielding, proud,
Through mud and sickness, through fever's grip, and in the shadowed shroud.
They answered a plea no one could ignore - a desperate, distant call,
To relieve the worn 39th Battalion and take up the fight as Australian's one and all.

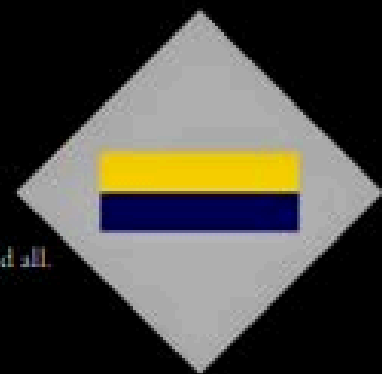
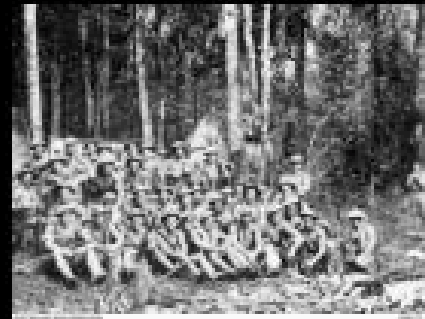
The Japanese threat loomed close, and still the 39th held the line,
Side by side with the 2/14th, brothers through dirt and grime,
It was Lieutenant Colonel Ralph Honner, with steady hand and sight,
Who declared they'd stand together, as Australians, one united light.

With the true spirit of Australia, they would leave no mate behind,
Shoulder to shoulder, heart to heart, in duty firmly aligned.
So it was here that they prepared to make their final stand,
Fighting with honour, for friendship, for their beloved land.

The Japanese forces came relentless, a flood upon their shore,
Men advancing like a storm, wave after wave in war.
Yet the Diggers held their ground, through hardships fierce and unceasing,
With hands and hearts as brothers, they stood - unbreakable, unyielding.

But such virtuous victories alas, were not to last forevermore
For the Japs just had too many, and diggers started to fall
Then Bruce Kingsbury rose, steadfast, his courage burning bright,
With a Bren gun gripped right, he charged into the fight.

"Follow me!" he called, his voice a torch to rally around,
His courage blazing fierce, defiant in each resounding sound.
Through hail of gunfire, he held the line, buying his mates precious time,
In an act of sacrifice, his heart both fierce and fine.



But as he reloaded his Bren, standing tall on a rock's crest, A
sniper's bullet found him, putting his courage to eternal rest. His
best mate, Alan Avery, carried him from that field of pain, An
act of love and loyalty, of friendship's final claim

Such courage and such love to carry his body from the frontline
T'was the truest act of friendship in the direst of times,
For love of his brothers, for the cause they all held dear,
His story is remembered, year after solemn year.

Who knows how many lives he saved, there was too many to count
But he saved the day at Isurava, and there's not a single doubt
Kingsbury was a hero, of that there's no debate,
One whose bravery on that day forever changed his fate.

His nickname was "Steel," and I think it is clear why,
For this was no ordinary man of steel, this was superman in real life.
A hero in flesh, in heart, and in name,
His legacy lives on, a beacon, an undying flame.

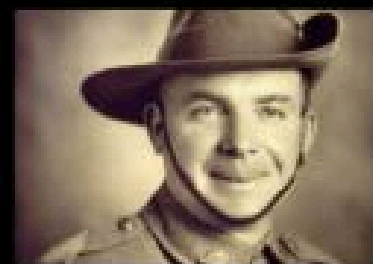
Yet Kingsbury was not alone; many others stood that day,
And it was not Steel's sacrifice alone, that kept the Japs at bay.
Men like Corporal Charlie McCallum, who saved all his mates
Firing Bren and Tommy gun at the Japs, until they all were safe

He was a woodchopper on Australian shores, a champion at that,
Bren gun aimed at the enemy, Tommy gun on his shoulder strapped
When Bren ran out, he swung Tommy forward spraying the enemy,
And did so changing magazine, until everyone had reached safety

The Japs they came close, they tore his utility from his belt
But he would live to fight another day, and back into the jungle did they melt
Recommended for a Victoria Cross just as Bruce Kingsbury
For his courage unwavering and unmeasurable gallantry

And then there was Lindsay Bear, whose heroics we'll never forget,
Charging the lines with relentless courage, refusing any threat.
Though wounded in leg and hand, he fought on all the same,
A spirit defiant, a fire unbroken, in battle's heart aflame.

He lived on to serve in battles beyond, to defend and fight with pride,
And we honour his name, his service, in solemn, lasting stride.
For in war's harshest hours, when all hope seemed near lost,
These men stood unbroken, accepting any cost.



Albert Neilson, George Pearce, Mocca Treacy, and Harold Wakefield too -
Each name a symbol of courage, each heart loyal and true.
They fought at Isurava, in a land far from their home,
Sacrificing everything, in foreign fields to roam.

But what humbles us now, beyond their valour and might,
Is how they sacrificed themselves, to protect our light.
They gave of themselves, in hope we'd live free,
To guard our lives, our homes, our every precious liberty.

How they gave up their futures, and put their lives on the line
So that many years in future, I could peacefully live mine
They choice to go into the army, this was no conscription see,
And they volunteered still, when coming home was no guarantee

They did it freely, without thought of reward,
Knowing the dangers, yet stepping forward toward
The duty they felt to answer, whatever the price might be,
For mateship, honour, and the love of their country.

These were men of valour, of fortitude and pride,
With hearts full of courage, standing side by side.
They inspire us still, their values shining bright,
Their sacrifice reminding us to carry their light.

So we remember Kingsbury, and his mates who gave all,
And honour their memory, answering history's call.
These men, these heroes, whose courage we hold dear,
In gratitude we remember them, year after year.



SCHOOL CAPTAINS

Year 7

The Year Sevens have settled in. We've had more freedom and more say in what we prefer to do, we've made good friends and acquired new passions. We've gained new skills and have matured greatly.

We Year Sevens have had a wonderful year. We have settled in and are very comfortable with teachers and our peers. High School was a big change for us, but we stuck through and now we are thriving in our new environment. High school has offered us more freedom and more opportunities. We have acquired great friends and new passions. Overall, we have a had a great first year and cannot wait for the upcoming years.

Ella Topia, Aalya Mohammad, Destenee Tapping



SCHOOL CAPTAINS

Year 8

The year 8 cohort in 2024 had an eventful year. We've grown as a cohort and continued to further develop our friendships. The Year Eights were able to select their languages at the end of last year and have had combined classes for these subjects.

One activity that we got to engage in this year was Medieval day. During this, a group of experts came to further extend our Medieval unit knowledge that we had been learning in humanities. We got the experience of learning about punishments, weapons and wars, travellers and finished with watching 'A Knight's tale'. It was an interactive experience. We were allowed to try on parts of armour and simulate the punishments that were given at the time (without any harm done). We were able to wear medieval clothing, which a small portion of the cohort chose to do.

In March there was the whole school athletics day where we celebrated in our house colours and participated in sporting events. There were activities and a snow cone machine, provided by the Darebin youth centre.

Another activity that the Year Eights got to enjoy this year was the Bounce excursion, we all got to go rock climbing, had free time in the trampoline park and took turns on the high ropes course.

We have all gone through the process of selecting our elective subjects for next year.

Overall, this year was great for us Year Eights

Bring on Year 9!!

Tiahna De-coi, April Proctor, Ivy Olszewski and Tyson Turker



SCHOOL CAPTAINS

Year 9 Advance

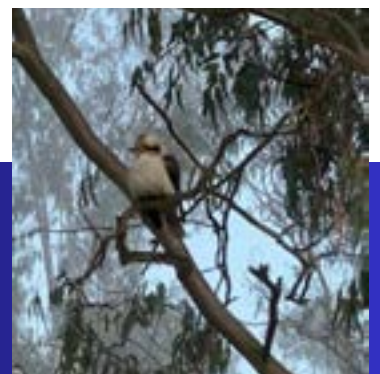
For Advance we have been doing The Duke of Edinburgh's award. For the Duke of Edinburgh's award, you log in hours of a chosen topic, but you need something for skill, physical recreation, community service and two adventurous journeys (camping). We went on two camps. One was in a tent and the other was in cabins.

We also visited the Retirement Village. We chose some questions to ask them, and I would say that it was interesting. After interviewing them, our next task was to make a biography about what we had learned about them and give it to them. Next, we went to do a trivia day, so we thought of a topic and questions that they might possibly know.

Jasmine Chen



Advance Camp Eildon



Advance Camp Eildon



Advance Camp Eildon





SCHOOL CAPTAINS

Year 9 Debating

This year our school competed in the Debaters Association of Victoria debating competition. We competed in B grade against other nearby schools. There were different types of debates each time, either a secret round, where the topic was released an hour before the debate, or a usual round, where we could prepare and rehearse the speech beforehand. After many close and exciting rounds of debating, we tied for first, with two other Ivanhoe debate teams. This got us to States, where we tried our best but got knocked out before finals. Debating was a great experience. It helped us build confidence, improve our writing skills and make new friends.

Clara Koodravsev

Year 9 Middle school reflection

This term our Year 9 team have learned about respectful relationships, during our Impact sessions. We learned about afterschool pathways when students from Latrobe University came in. Additionally, the Morrisby personality, skills and interests test and interviews has helped students to discover more about themselves and their possible careers. Year 9 students studying Chinese also got the chance to go to Chinatown in the City to watch a Chinese movie called 'Successor.'

In Semester 1, the Year 9 drama class got to enjoy a day in the City. They watched a live play called "The Hate Race" with Ms. Rossini. The class enjoyed their time and was able to grab lunch in Melbourne Central after the show. But they weren't the only elective class that had fun. The Outdoor Education class, in Semester 2, got to spend half the day playing mini golf and enjoying the sunshine.

Alleasha Fenton and Celine Sidaoui



Torquay Camp



SCHOOL CAPTAINS

Year 10

The Year 10 cohort has had its ups and downs throughout the year. It's been interesting, but the positives have definitely outweighed the negatives, as we transition to VET and VCE/VM. A fun highlight of the year included the Be Your Own Boss (BYOB) stalls, in which all groups made profit in both the First and Second Semester, being able to take home their winnings. We also had the Badminton girls and boys making it to the State Championships, which is a brilliant achievement, no matter the result. Another impressive sporting achievement from the Year 10 girls this year is making it to the next round of volleyball. This took a high level of commitment, with them training almost every day.

Mackenzie Runciman



SCHOOL CAPTAINS

Year 11

VCE has been a significant step up for me and the Year 11 cohort. As we prepare to enter the final year of our high school journey, we are all planning for the various paths we could take following the end of Year 12. As a Year 11, I have been involved in the school's debating team, seeing success in our Region and making it to States! The best part of this year was collaborating with other students to help redesign Student Leadership in 2025.

Good luck to fellow Year 11s as we enter the final stretch, it has been a honour to be your Captain.

Jake Proctor





SCHOOL CAPTAINS

Sports Captain

Being Sports Captain was an experience I absolutely loved and had always looked forward to. It wasn't just about leading teams or the school; it was about helping everyone push themselves to the best that they can be, working together with multiple people, and celebrating our successes and being there for each other through defeats as a group. There were challenges along the way, like staying motivated through tough losses or getting everyone to show up for early practices, but moments like that made us better and more understanding of one another. As Max Verstappen once said, "To be successful, you have to be willing to sacrifice, work hard, and stay focused." It's something I think of because it summed up what I was trying to do as captain—keeping the team focused and help encourage those who normally don't do Sport or feel entirely confident in themselves as they should and encouraging hard work and leading by example. Looking back, the effort was totally worth it, especially when I saw how people overcame biases and worked together as a team, as a school, and as one. I'm happy that I have experienced what I have and are grateful that I had the opportunity to become Sport Captain.

Yasmin Peterson

SRC

This year was another successful year for the SRC. There have been many events and fundraisers throughout the year that have made High School a more enjoyable experience for all. One of the highlights for the SRC was the Cultural Diversity Week food sale, where we raised approximately \$600 for the Salvation Army. There were lots of different foods from lots of different cultures, as Reservoir High School has a very diverse student body. Throughout the, school year we have implemented ways to promote student's voices by adding suggestion boxes to every sub-school office. There have been many valid suggestions to improve the school that will be added in the near future.

Jennifer Opara

This year, in my opinion, was another successful year for the SRC. There have been many events & fundraisers, but my personal favourite was the Cultural Diversity Week food sale, it was organisation, catering to everyone, and fun with meaning. To be the best leader you can be, you need to get to know everyone possible. Try to get to know everybody's opinion, listening to their voice, including with a suggestion box.

Sienna Vrantsis



SCHOOL CAPTAINS

Music

In 2024, the Music Department at Reservoir High School has been busy, with various successful events and performances occurring throughout the year. On 25th of July, in collaboration with correspondents from Decibels Youth Music, the Music Department successfully hosted FREEZA, a youth-held lunchtime live music and sausage sizzle event. Shortly after, the Performing Arts Concert on September 12th featured a display of the school's dance, drama and music departments. Later in the year, the school bands 'Voodoo Dolls', 'Red Road Sign' and 'The Reverse of Usual' participated in a successful Battle of the Bands performances, notably the Penola Catholic Colleges '60s themed night', where the 'The Reverse of Usual' band brought home second place. A big thank you to all the students and teachers who assisted in organising and carrying out a successful year of music at Reservoir High School. We all look forward to an even more fruitful program next year.

Rick Nevrous and Vivien Tang



SCHOOL CAPTAINS



Performing Arts

As we reflect on this incredible year as Performing Arts Captains for 2024, We are filled with immense pride and gratitude. The journey of Performing Arts Captains has been an unforgettable experience: from joyful rehearsals to many unforgettable performances. Students have captivated audiences, brought stories to life and shared the beauty of artistic expression. The Performing Arts team is full of passion, dedication and creativity.

This year we opened the curtains on our 2024 production of 'Matilda Jnr the Musical'. Over four fabulous shows, the cast and crew transported the audience into the inspiring world of Matilda. The experience has been transformative, expanding our skills in dance choreography, set design and so much more. The production was a testament to the talented and accomplished students at Reservoir High School.

The 2024 performing arts night showcased performances in music, drama and dance. Our performing arts students brought characters to life with emotions, authenticity and comedic talent. Our gifted musicians entertained us with strong vocal performances and instrumental skills. A range of dance styles including lyrical, contemporary and jazz graced the stage.

We would like to acknowledge the incredible support system that has made our journey possible. Our dedicated teachers and mentors have guided and nurtured our talents, and we thank them.

To all current and future performing artists, keep shining brightly. Your talent and dedication are a source of inspiration. Let's continue to embrace creativity, pursue our dreams and make the world a more beautiful place with our art. Here's to the unforgettable year we shared and more artistic brilliance ahead.

Giorgio Blackwell and Indi Quinn



SCHOOL CAPTAINS



Respect Ambassador

As Reservoir High School's Respect Ambassador for 2024 I have taken part in many events. In early Term 1 this year I helped Ms. Zahra open the Safe Space. The Safe Space is an LGBTQIA+ community place where all students gather and hang out no matter who they are.

This year at Reservoir High School we have celebrated many events.

On August 30th 2024 we celebrated Wear it Purple Day. Wear it Purple Day is an event where you can support the LGBTQIA+ community by wearing a splash of purple in your school uniform.

On May 17th we also celebrated IDAHOBIT. IDAHOBIT is the International Day Against Homophobia, Biphobia and Transphobia. To celebrate we all wore small bits of rainbow with our uniform.

Kingston Leonardia-Malpass

School for student Leadership

Three of our Year 9 students, Scarlett, Abbey and Maja, went on a 9-week leadership camp at Gnrud Gundiji. This is where the students had to live away from home and participate in loads of different activities such as: hikes, bike riding, camping, surfing and loads more. The students had to go without their phones and had to contact friends and family via email. Halfway through the time they had their parents and family visit and spend the weekend. While they were there, they had to come up with an idea that would benefit their community back home. RHS students are working towards collecting 10 cent cans and turning them into money for the school. This program helped with living independently and learning new leadership skills, such as talking in front of big groups and living with people you didn't know well.

Scarlett Harris



ATHLETICS



Congratulations to Ainsley Mataga who, apart from being a fantastic School Captain, achieved 6th place in the highly competitive 18-20yo 800m race at the **Victorian State Athletics Carnival**. Congratulations and thank you for representing our school.

A massive achievement for Year 8 student Sonali Reniguntala who took 1st place in Discus and 3rd in Javelin at the State level. She was also selected to train at a National Level Athletics Camp this year, where she was able to work alongside Olympic coaches and athletes such as Danni Stevens. It was a pleasure to watch you handle the pressure of competition and we are all looking forward to seeing you develop and succeed further on the athletics field throughout your years at Reservoir High.

Cross Country

Congratulations to our Cross Country team on their success in reaching the NMR stage of competition.



HEALTH & PHYSICAL EDUCATION REPORT



Our curriculum is ENGAGING....

EMPATHY – Building Positive Relationships– Is it Kind, fair and Safe?

NUTRITION – Latest Nutrition Australia website link: <http://www.tryfor5.org.au/>

GROWTH MINDSET - Providing feedback and building resilience

ACTIVITIES – Check out the many pictures of our students in action.

GOAL SETTING – Helps to foster 'Growth mindset' and high achievement

INFORMATIVE – Importance of maintaining an active and healthy lifestyle.

NURSE NAT – Building strong connections and support with students

GRATITUDE – Very important for happiness and fostered in our programs

Special thanks to all Health, PE & OES staff for your wonderful contributions to all classes & activities throughout the year!!! Your time and effort put into organising excursions and updating curriculum and assessment tasks ensure our students get the best possible learning outcomes. Your tireless work never goes unnoticed and we are a great team. This year saw Miss Rogneda get married, becoming Mrs Chatley!!! Congratulations and best wishes for a wonderful future together.

We would like to thank our well-being team and School Nurse 'Natalie' who has been invaluable to our faculty. She has been working closely with staff to consistently provide up to date health knowledge and engaging professional development, helping us to continue to promote relevant and ongoing support to our students throughout the year. She has also presented relevant materials to our students during IMPACT.

Many programs were in full swing again and this is a credit to our amazing staff which included: VCE programs in PE, HHD & Outdoor and Environmental studies, Bounce excursion (year 8), Swimming Program (year 7), Striking Games, Team sports, Non- Traditional sports, Excursions, Electives, Peer Support Transition & leadership training (year 10 & 7), Lunchtime Activities / Interschool Sports Training; Fitness Testing.

Olympic Change Maker award recipient for 2024 – Hannah Chan and Tom Maddison.

This award recognises students who demonstrate academic excellence and sporting prowess whilst exemplifying the Olympic values. Each award recipient must participate in sport and display the Olympic values, in particular, good sportsmanship and leadership.

OUTDOOR & ENVIRONMENTAL STUDIES REPORT

Reservoir High has a long history of significant and substantial Outdoor Education programs and experiences. This year Mrs Chatley, Mr Rubera and Mr Gayfer were our Outdoor Education teachers. Many of our most popular excursions ran, including Archery Attack, Surfing, Rock Climbing and Camps. The students also enjoyed a variety of fun and challenging team building games at school during practical sessions.

Now see all the pictures of our fantastic students in action throughout 2024!!!

Have a great summer break, being active and enjoying the outdoors more, instead of technology!!!

pursuing your goals next year and beyond!



HEALTH AND PHYSICAL EDUCATION



*Olympic
Change
Makers*



Congratulations to Hannah Chan and Tom Maddison on their nomination by the Health and Physical Education Department, for their outstanding contribution to sport at our school, since starting with us in Year 7.

The Australian Olympic Change-Maker program celebrates young Australians who 'Power the Change'. This is an opportunity to be recognised for their fantastic work in creating positive social impact.

Schools are invited to nominate up to two students who actively demonstrate leadership through sport and/or use sport as a vehicle to improve health and wellbeing and drive social change in their school and/or local community.

Thank you for your commitment to our sporting program and (as to all our Year 12 students) all the best in pursuing your goals next year and beyond





FAIR GO SPORTS



Fair Go Sports

On the first Friday of March, we celebrated health, fitness, teamwork and diversity!

We celebrate Fair Go Sport! because statistics show that 2 in 3 LGBTQIA+ Youth in Australia experience harassment due to their identity. As a result, LGBTQIA+ young people experience disproportionate rates of mental illness, report a lack of involvement in sport and fear discrimination when accessing mainstream services. To support our students, we had four local community youth groups in attendance with a range of activities and information for our LGBTQIA+ students. Thank you to Darebin Youth Services - The Hub Northland, Merri Health, Banyule Youth and Your Community Health. We aim to reinforce our value of Diversity and the fact that these students are celebrated as an integral part of our school community.

This year saw our regular scheduled program of outstanding track and field events. I'd like to begin by thanking some staff - Mr Todorovski for taking the time to show me the ropes and helping me to organise the big day, and Ms Barker and Ms Neophytou for their help organising staff needs. Thanks to our starting marshals - Mr Forbes, Mr Vass and Mr Gayfer as well as our famous announcer Mr Lyras! A special mention goes to our staff relay team who took out the open event - Ms Hudson, Mr Rubira, Ms French and Mr Lewis. We have such an incredibly engaged staff who immerse themselves in whole school events and make them the successes they are. Thanks to Ms Watmough, Ms Volpe and Ms Purches for your support on the day in supervising and loading buses.

School spirit was high, with our house mascots - Merri Koala, Darebin Turtle and Plenty Eagle who helped open our event. Thank you to those students as well as Ms Sarroff for your help reinforcing the masks. This year we also had house cheerleaders for the first time. Thanks to them and Ms Hudson for coordinating such a great routine to kick off the event.

I'd also like to extend that thanks to all our students who demonstrated our school values and participated in so many aspects of the day. It was fantastic to see you all enjoy your time together, celebrate your houses and push yourselves out of your comfort zone in so many ways.



FAIR GO SPORTS



FAIR GO SPORTS



FAIR GO SPORTS





FAIR GO SPORTS



SWIMMING



Well done to the following students for your efforts at the Darebin Division Swimming Carnival. All students worked to the best of their ability, showcasing their swimming skills on an incredibly hot day.

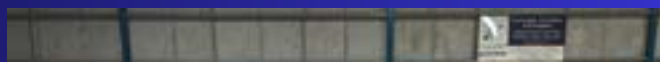


YEAR 7 & 8 SPORT

Our Junior School had an amazing year of sport with the highlight being our Year 8 Girls Badminton team making it through to the Northern-Metro Region (NMR) stage and the Year 7 Boys/Mixed Badminton team making it right through to the State level!



YEAR 7 & 8 SPORTS



YEAR 9 & 10 SPORTS

Our middle school teams had great success with the Girls Volleyball team making it through to the NMR level and both Girls and Boys/Mixed Badminton teams going straight through to State.



YEAR 9 & 10 SPORTS



YEAR 11-12 SPORT



Unfortunately, our senior specialties of Soccer and Futsal didn't run this year, however our Senior Girls team made it through to the State level.



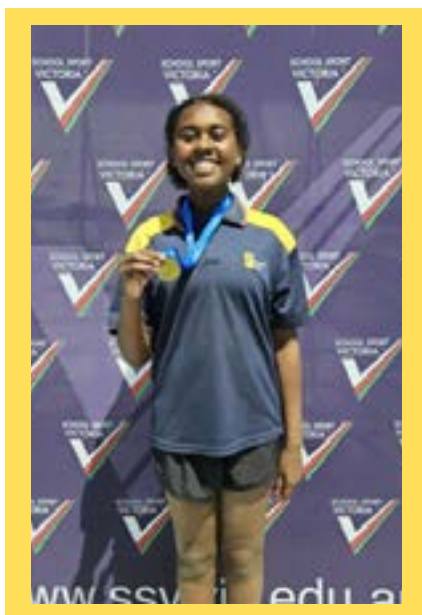
ATHLETICS



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ATHLETICS



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OLYMPIC CHANGE MAKERS



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Thank you for your commitment to our sporting program and (as to all our Year 12 students) all the best in pursuing your goals next year and beyond!



OUTDOOR EDUCATION CAMP - WILSON'S PROM

The Year 12 Outdoor Education Wilson's Promontory camp was as exciting and eventful experience to remember. Camping at Tidal River for two nights, it was beautiful to be immersed in the nature of the land. We engaged in surfing activities and went on hikes that were full of friendship, bonding, laughter and appreciation of the environment and wildlife. We all has an amazing time playing card games at night in out tents whilst enjoying the company of one another. Food preparation was slightly more complicated than it normally is back home, as we used trangia stoves that were tedious to use and somewhat difficult to clean. I, however, stuck to eating two-minute noodles, which despite being a little bland, compared to the gourmet food others were having, made the cooking and cleaning process of my dinners so simple and easy, haha.

Throughout the camp, we were in the presence of many, many, wombats. Upon arrival, it's fair to say that we were somewhat deceived by their cuteness. There were rumours that wombats in the area have attacked tents, but we thought the chances of that being true, much less happening to us, were quite low. As the days progressed, the wombats made attempts to sneak around our tents and search for food. One a day we returned from a hike, we discovered multiple break-in entries had been made. Two tents had rips in the front mesh doors which we instantly realised were from the wombats. Using tape to fix the damage, we laughed in disbelief that the rumours were true.

The nights were surprisingly not too cold, and the tents held up well during a storm that gushed through. This can't exactly be said for Ms Chatley's tent which slightly flooded from a leak, causing her to evacuate halfway through the night to sleep in the bus. Overall, the camp was great fun and full of excitement, and everyone was very grateful to have Mr Gayfer, Mr Bailey and in particular, Ms Chatley who made the experience possible.



INTERNATIONAL

Students



Our school community is growing more vibrant and diverse each year, with students joining us from all corners of the globe!

We started an after-school homework club for those students who wanted some extra help with their language skills, or simply wanted to make connections with other international students.

We are very excited to learn that we have been allocated a new space in the new building for 2025. This space will be more than just a room and will be a welcoming environment for students to share culture's and find support.

We plan to have a study zone with resources tailored to the students needs as well as a comfy space to relax and chat. We are sure that this will make it much easier for students, no matter where they are from to feel connected and supported as they navigate and settle into school life in a new country.



The International students have enjoyed a great year as has their new coordinator Mrs Tammy Baines.



LITERACY

Group

Five times a fortnight, we, along with other students take part in a Literacy Support program. From year 7-9 we have improved our reading and comprehension. We use interesting stories, as well as combining our school tasks into the lesson.



**ISAAK DOOLEY &
TYLER CANDY**

Library

OUR LIBRARY SITS IN THE HEART OF THE SCHOOL, WITH BOOKS AND COMPUTERS—NOW THAT'S PRETTY COOL!

IT'S WARM IN THE WINTER, SO COZY AND BRIGHT, AND COOL IN THE SUMMER—PURE READING DELIGHT. MR. GREEN AND DINESH, THEY'RE TECH-SAVVY PROS, FIXING COMPUTERS WHEN TROUBLE AROSE. NEED WI-FI OR HELP? JUST GIVE THEM A CALL, THEY'LL SORT OUT THE GLITCHES—NO TROUBLE AT ALL! SOME STAFF HAVE THEIR DESKS IN THIS WONDERFUL SPACE.

A HUB FULL OF LEARNING—IT'S QUITE THE BEST PLACE! SO WHETHER YOU'RE READING OR TAPPING AWAY, THE LIBRARY'S MAGIC WILL BRIGHTEN YOUR DAY!

MRS SCOTT



YEAR 10

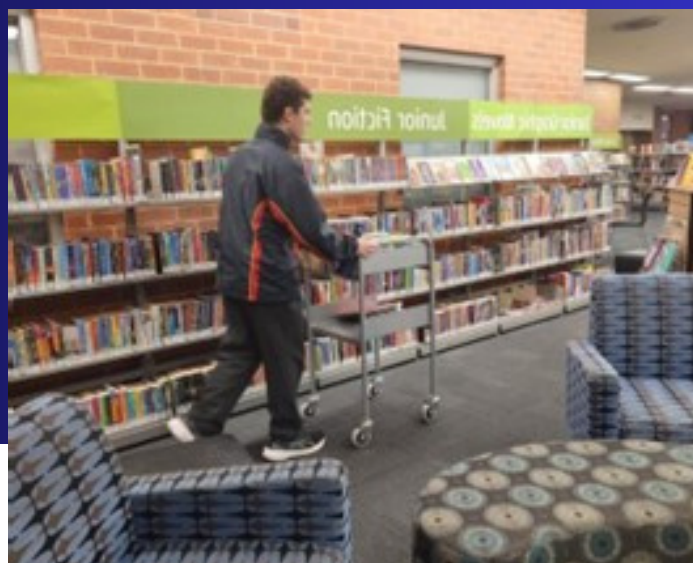
Work Experience



In Term 2 this year, our Year 10 students participated in a Work Experience program designed to provide them with valuable insights into the world of work. During this time, students were placed in a variety of businesses across different industries, allowing them to explore potential career paths and develop soft and hard skills.

Many students returned to school enthused about their experiences, sharing their stories. The placements ranged from retail and hospitality to technical firms and community services, giving students a taste of diverse work cultures and expectations.

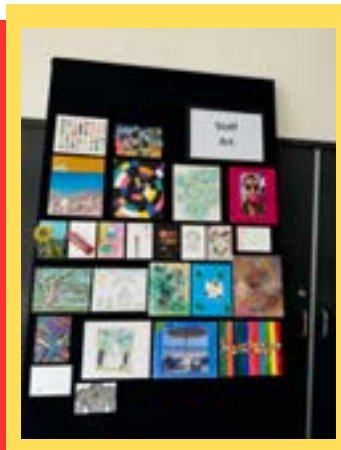
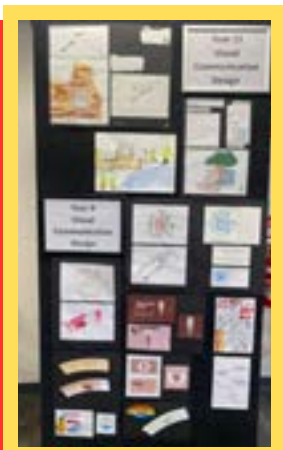
Maria Gasbarro



Arts and Technologies Exhibition

The Arts and Technologies Exhibition was a fantastic celebration of the creativity, teamwork, and community spirit that define our school. The event featured many highlights, including stunning arts and technologies displays, captivating performances by our talented musicians, and an enticing selection of food courtesy of the Food Technology team. The lively atmosphere was enhanced by interactive activities such as hands-on art projects, make-do drilling, computer programming, and voting for the People's Choice Award, which brought an extra element of excitement.

This successful event was made possible through the dedication of our students and student volunteers, alongside the collaborative efforts of the Arts and Technologies staff. We also thank our Koorie students, Craft Club, Wellbeing team, wider staff, and Vocational Major students for their valuable contributions to the displays. A heartfelt thank you to all the students, families, friends, and staff who attended and supported this wonderful event. Your enthusiasm and involvement made it truly unforgettable! Report by the Arts, Design, and Digital Technologies Staff



DAY 1 *year 7* *Amazing Race*

As we reflect on the year, we're pleased to celebrate the positive start our students made. Our Year 7s have adapted wonderfully, with their first day of the Transition program giving them the opportunity to explore the school, get to know their timetable, meet staff, and understand our expectations. They also took part in our annual Amazing Race, working in teams to navigate the school and discover key rooms, buildings, and facilities. It was an unforgettable experience for everyone!





YEAR 7

Chinese Museum Excursion

On 20th November, Year 7 students embarked on an exciting excursion to explore and experience various aspects of Chinese culture. The program was designed to immerse the students in the rich history, traditions and customs of China, focusing on the Chinese community in Melbourne. The day was filled with engaging activities that not only broadened students' cultural understanding but also provided them with the opportunity to practise new skills. Below is a detailed account of the activities we participated in.

Private Guided Tour of the Chinese Museum

The excursion began with a Private Guided Tour of the Chinese Museum in Melbourne. Our knowledgeable guide led the group through the museum, explaining the significant contributions of the Chinese people to Melbourne's history. The exhibits displayed the journeys of Chinese migrants who settled, worked and conducted trades in the streets of Melbourne and regional Victoria, starting from the 19th century gold rush to the present day.

One of the highlights of the tour was the longest ceremonial dragon, a striking exhibit that stretches across two floors of the museum. This dragon not only showcased the incredible artistry behind its creation but also provided insight into its importance in Chinese culture, particularly during festivals and celebrations.

Students also learned about influential Chinese figures in Melbourne, from early pioneers to contemporary community leaders. The tour provided a comprehensive overview of how Chinese immigrants shaped the city, contributing to the multicultural fabric of Melbourne.

Authentic Chinese Lunch at a Local Restaurant

After the museum tour, the students enjoyed an authentic Chinese lunch at a local Chinese restaurant. This was an excellent opportunity to experience traditional Chinese dishes, including dumplings, rice and various regional specialties. Students were encouraged to try foods they might not have tasted before, expanding their culinary horizons and learning about the diversity within Chinese cuisine.

This excursion was a truly enriching experience for all involved. The combination of historical learning, cultural immersion and hands-on activities provided Year 7 students with a deeper appreciation for Chinese culture. From exploring the Chinese Museum and learning about the influential role of the Chinese community in Melbourne to practising Chinese language skills, the excursion gave students a holistic and interactive experience. The day's activities not only strengthened their understanding of Chinese traditions but also encouraged respect for cultural diversity, making it an invaluable part of their education.

Annie Liu



YEAR 9

Chinese Film Excursion

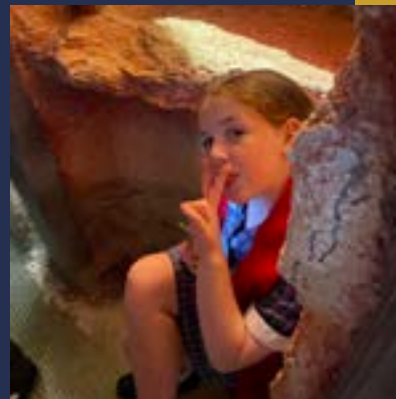
On August 20th, thirty-one eager year 9 students from Reservoir High School embarked on a memorable trip to Melbourne's lively Chinatown. Joined by their dedicated Chinese teachers, Ms. Annie and Ms. Sabrina, along with their language assistant, Gavin, the students set out to explore the area's rich cultural heritage and enjoy a unique cinematic experience. The highlight of the day was a screening of the Chinese film *Successor*, a thought-provoking drama that explores the complex dynamics of family, tradition and legacy in modern China.

The film provided the students with valuable insights into Chinese societal values and the challenges faced by younger generations in balancing modern ambitions with traditional expectations. Ms. Annie and Ms. Sabrina were excited to see their students engaging in the cultural activities, asking insightful questions and showing a genuine interest in the history and customs they encountered. Gavin, the language assistant, played a crucial role in facilitating conversations and helping students navigate language barriers.

The trip to Chinatown proved to be both an educational and immersive experience, allowing students to connect with the cultural aspects of the language they are studying. The day concluded with lively discussions among the students about the film and the lessons they had learned, making it a truly enriching experience for everyone involved.







BOOK WEEK







HALLOWEEN



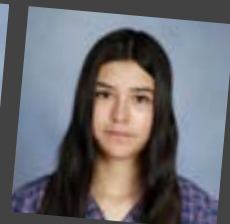
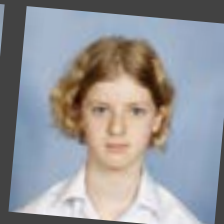
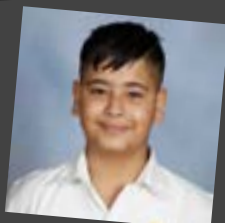
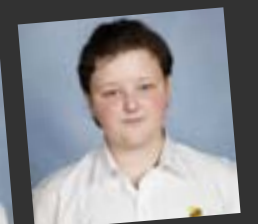
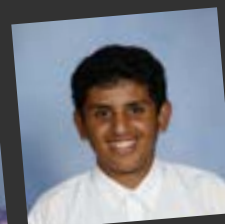
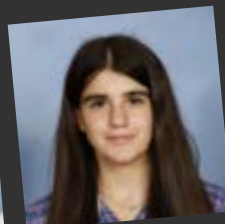
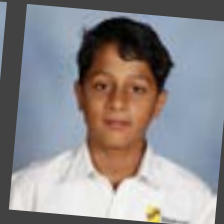
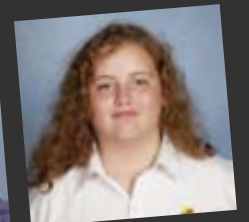
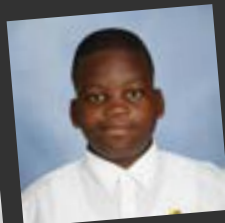




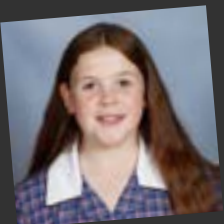
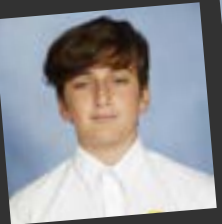
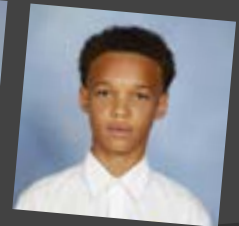
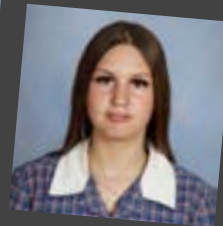
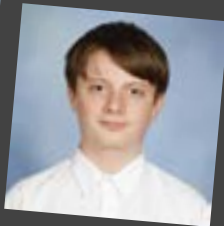
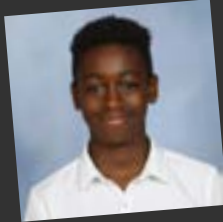




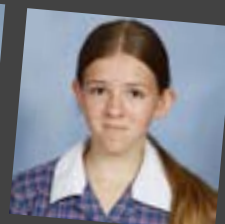
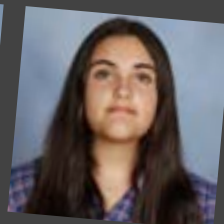
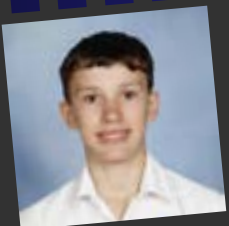
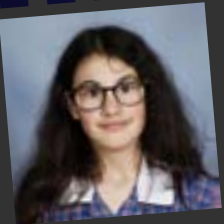
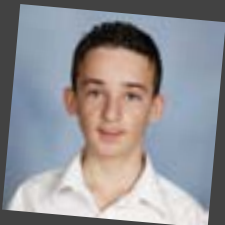
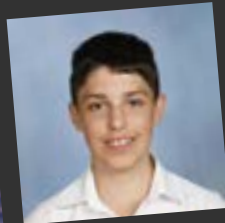
CLASS OF 7A



CLASS OF 7B



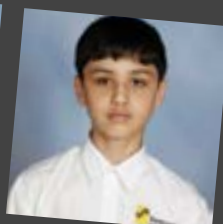
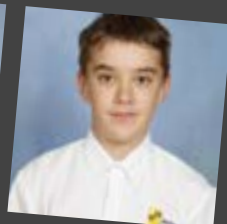
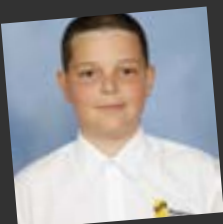
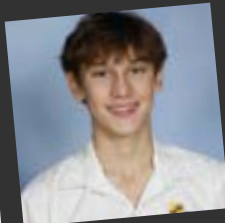
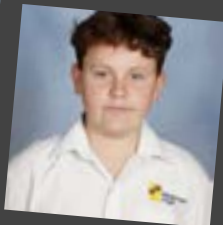
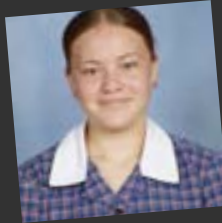
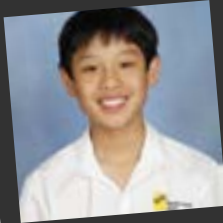
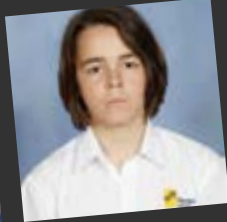
CLASS OF 7C



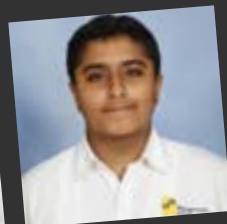
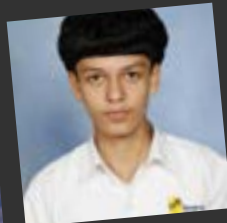
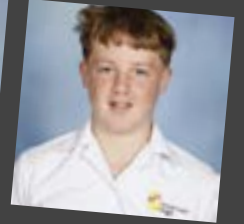
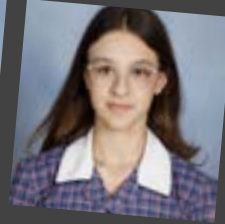
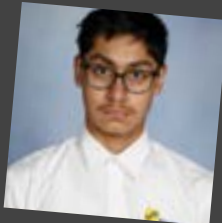
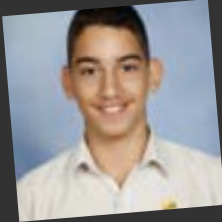
CLASS OF 7D



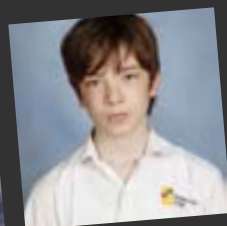
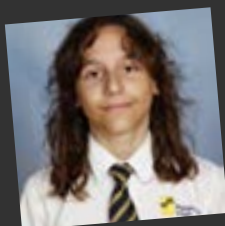
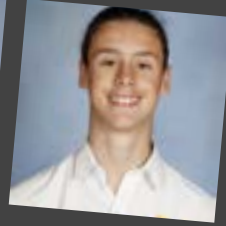
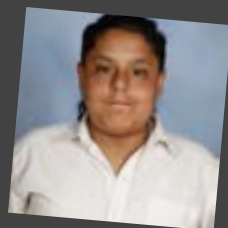
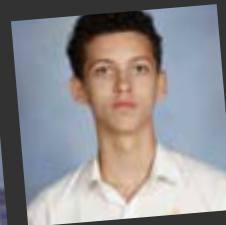
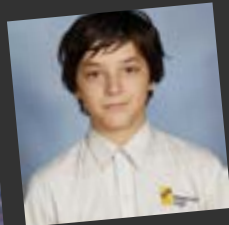
CLASS OF 7E



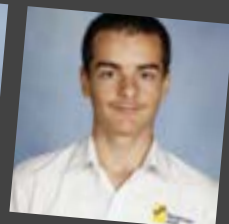
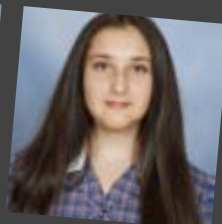
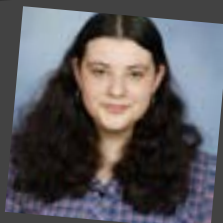
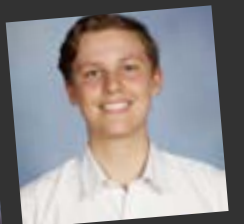
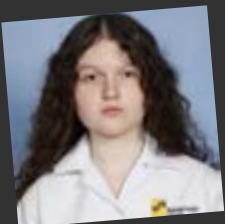
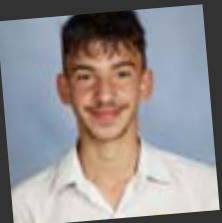
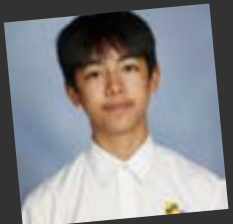
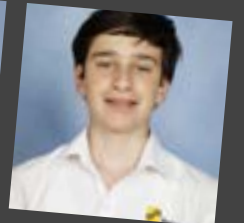
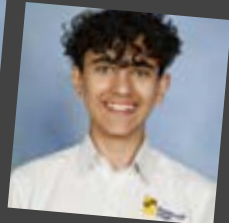
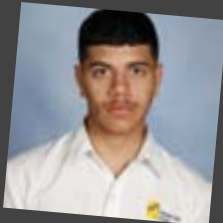
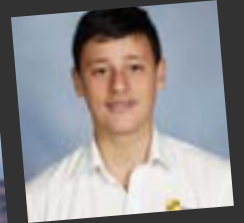
CLASS OF 8A



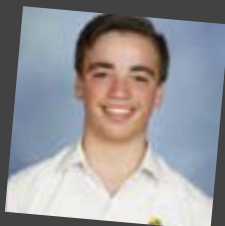
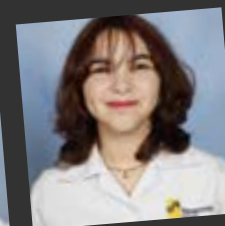
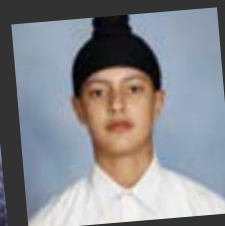
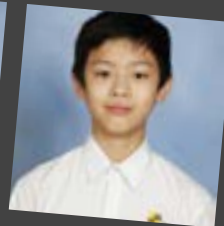
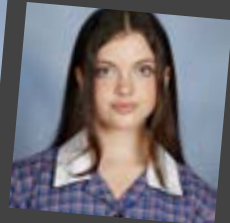
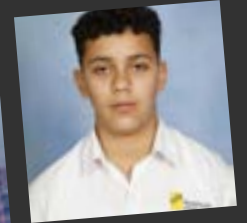
CLASS OF 8B



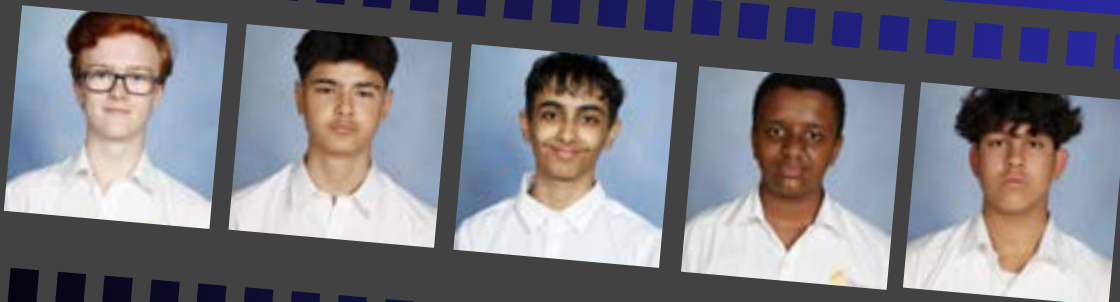
CLASS OF 8C



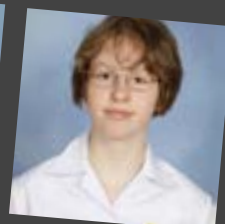
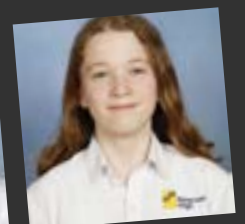
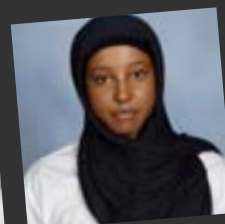
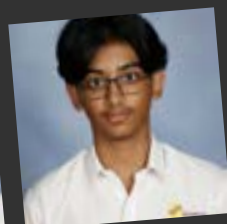
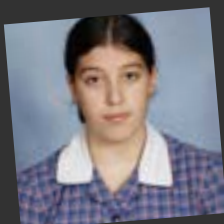
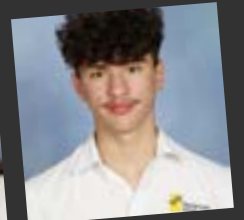
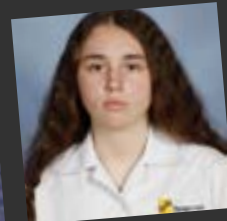
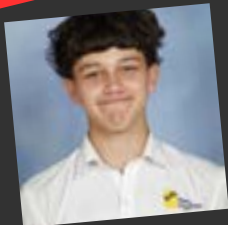
CLASS OF 8D



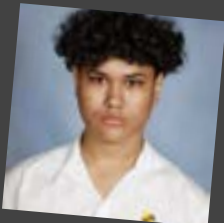
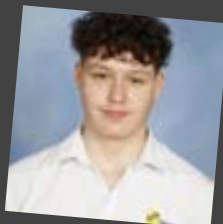
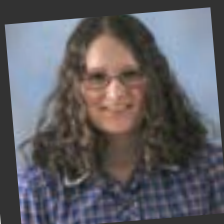
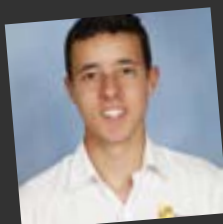
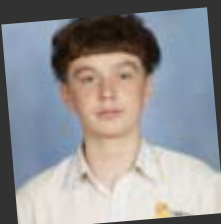
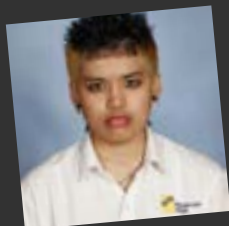
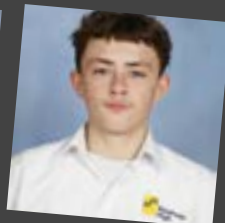
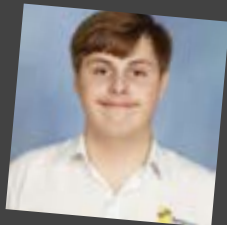
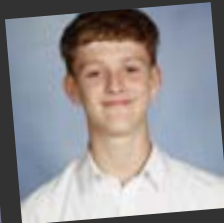
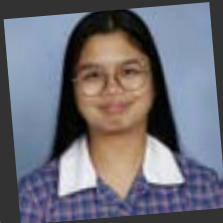
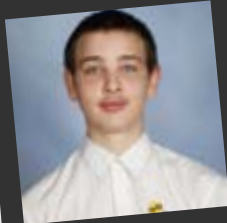
CLASS OF 8E



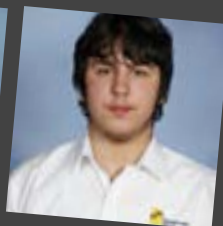
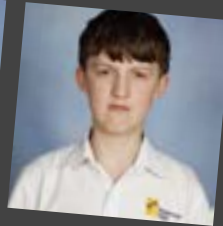
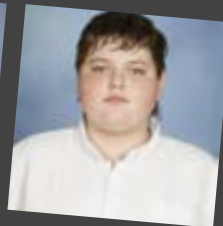
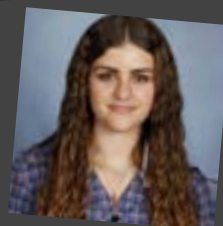
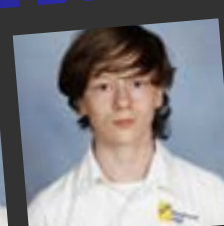
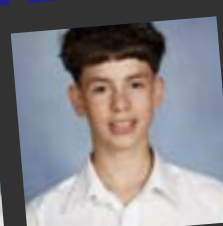
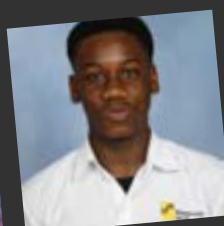
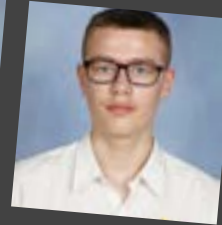
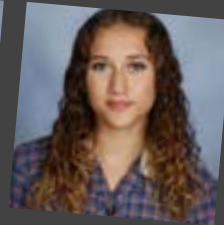
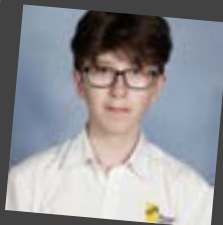
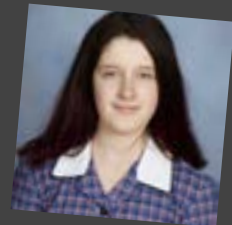
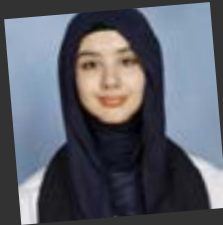
CLASS OF 9A



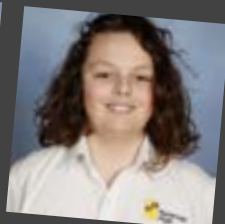
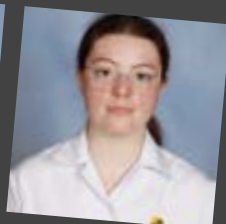
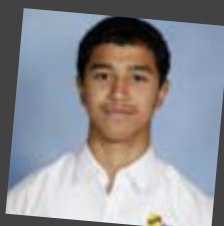
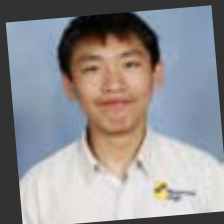
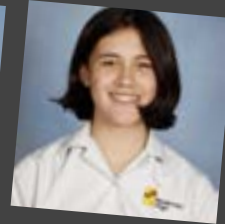
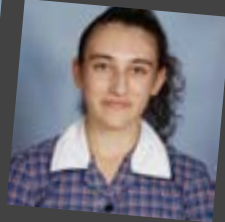
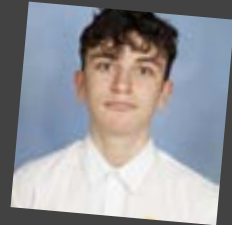
CLASS OF 9B



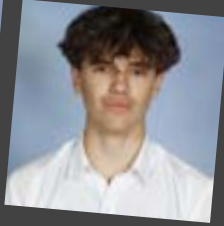
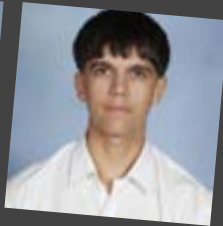
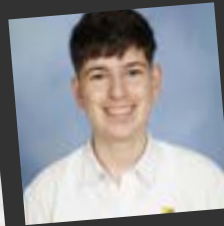
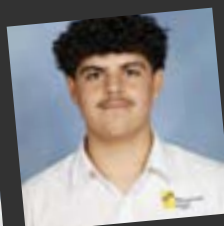
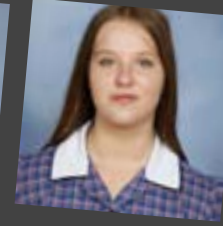
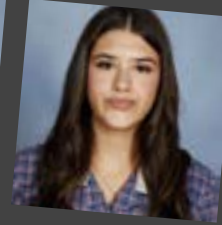
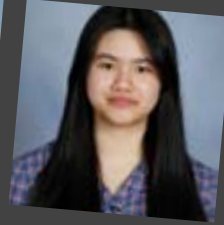
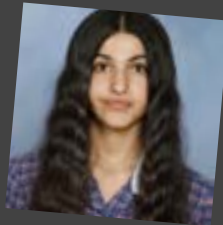
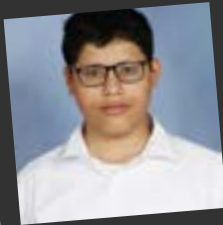
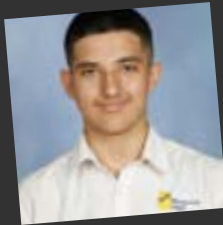
CLASS OF 9C



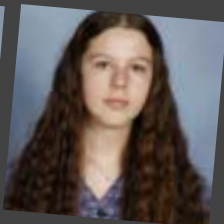
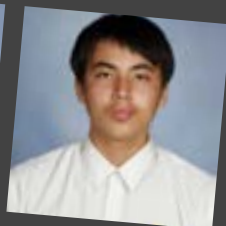
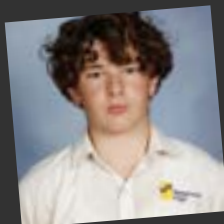
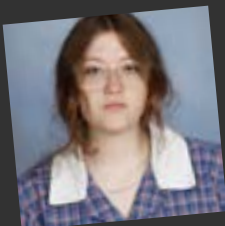
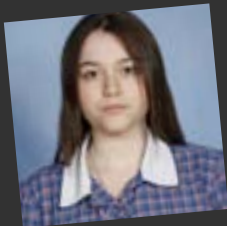
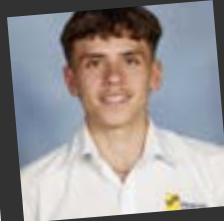
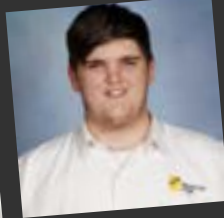
CLASS OF 9D



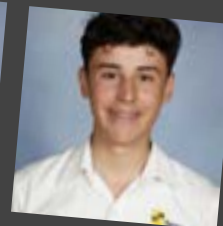
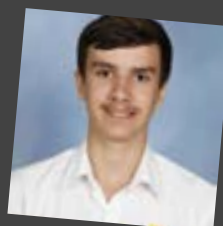
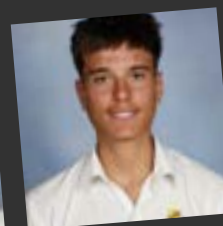
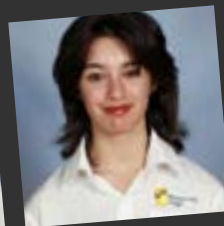
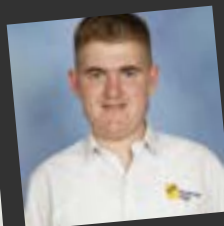
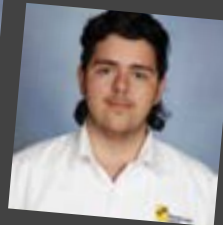
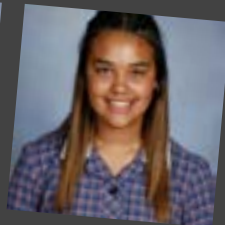
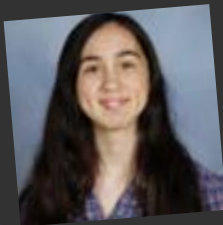
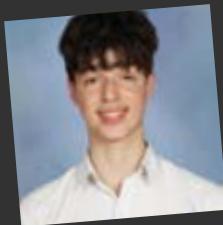
CLASS OF 9E



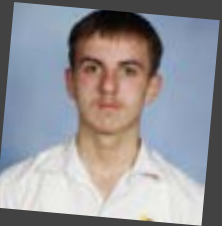
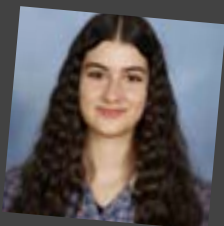
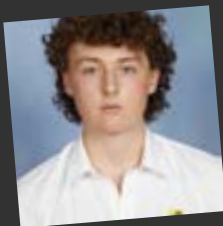
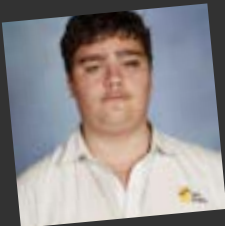
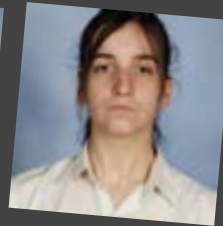
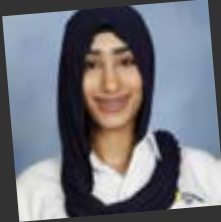
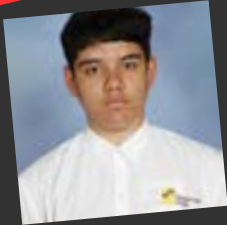
CLASS OF 10A



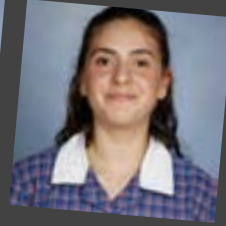
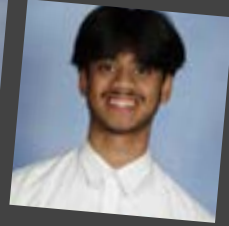
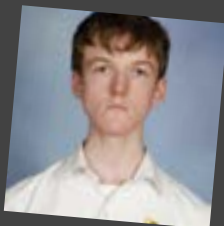
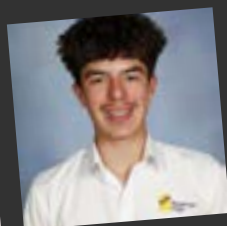
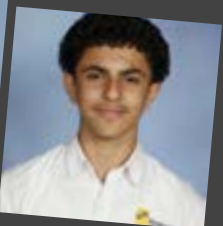
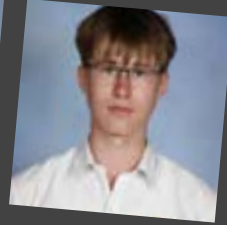
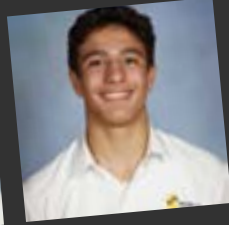
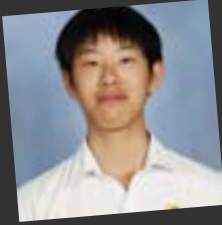
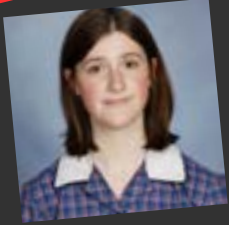
CLASS OF 10B



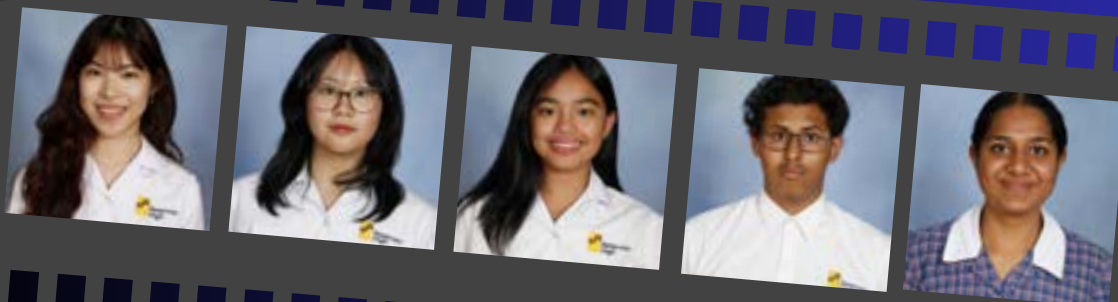
CLASS OF 10C



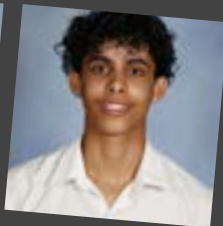
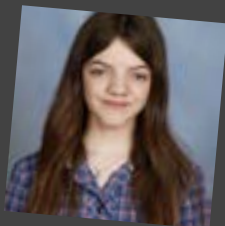
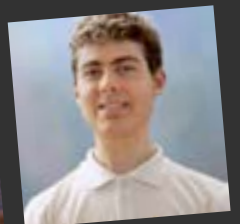
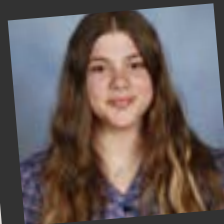
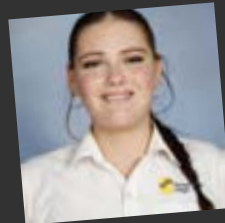
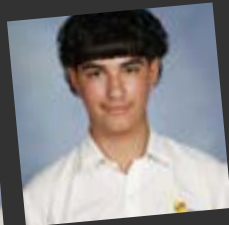
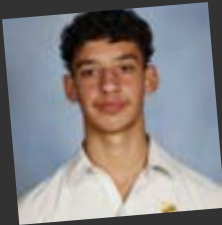
CLASS OF 10D



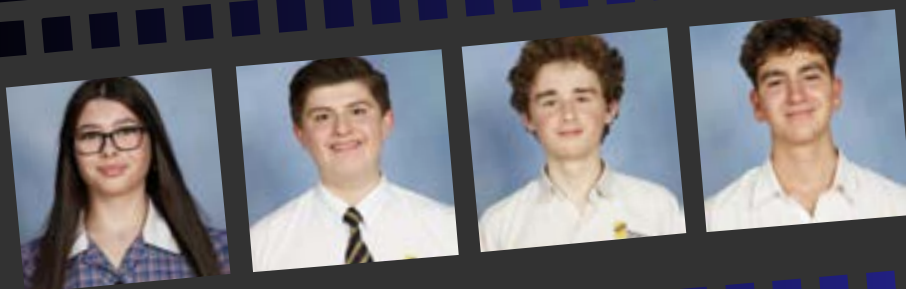
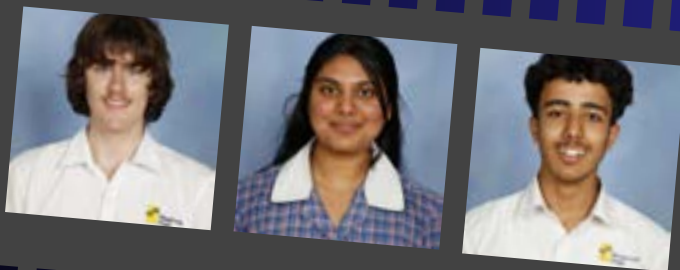
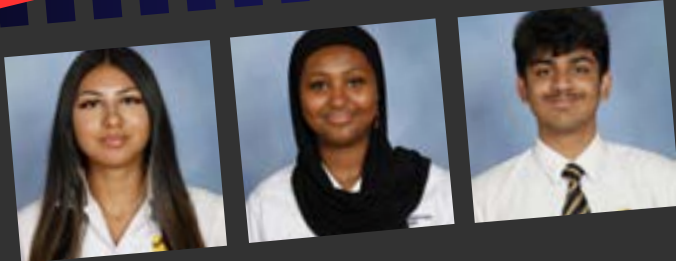
CLASS OF 10E



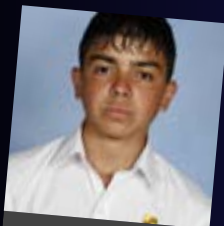
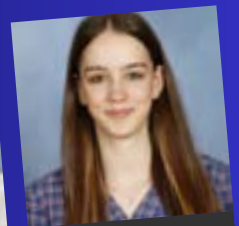
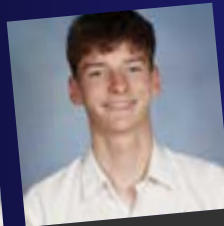
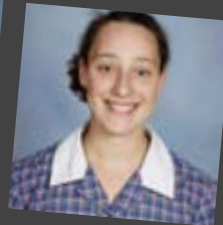
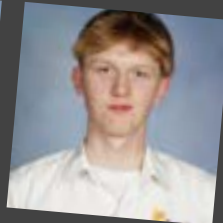
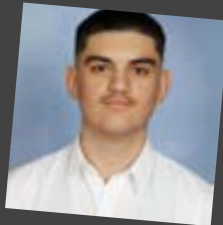
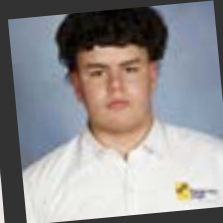
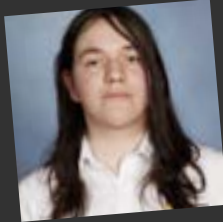
CLASS OF 10V



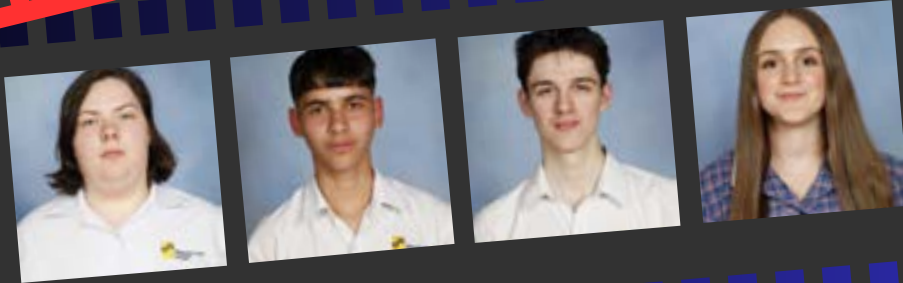
CLASS OF 11A



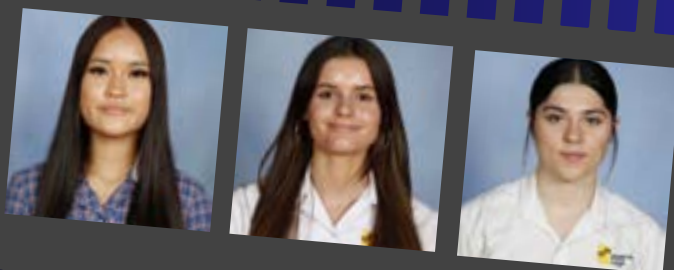
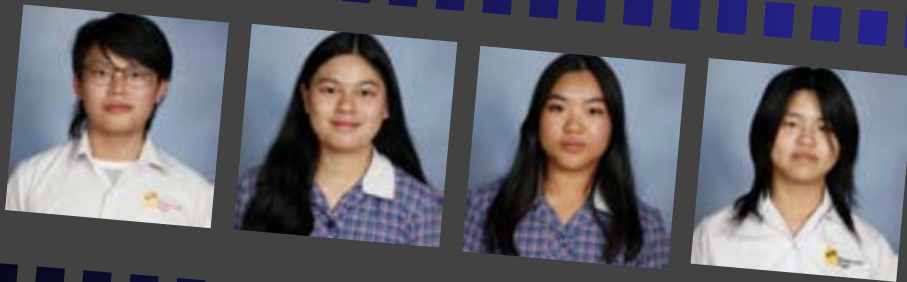
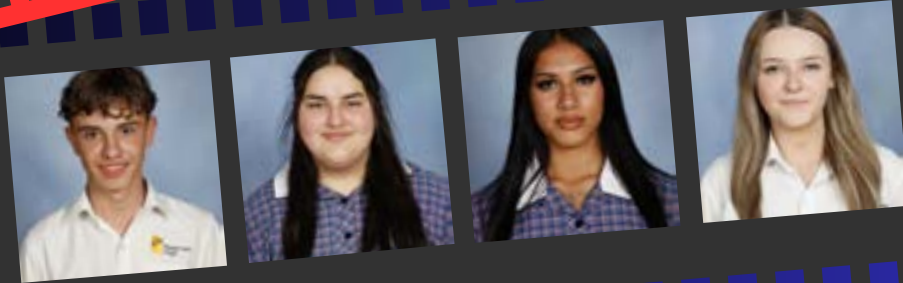
CLASS OF 11B



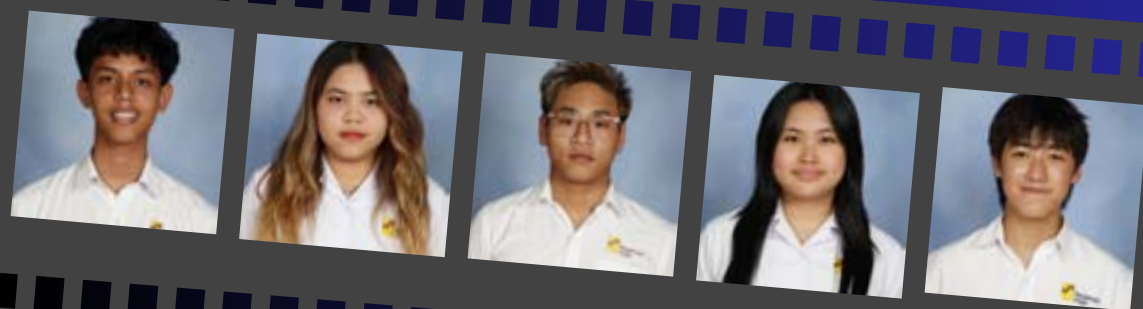
CLASS OF 11C



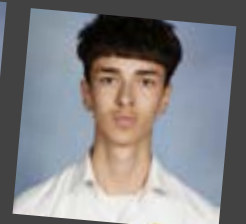
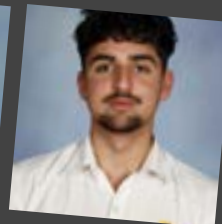
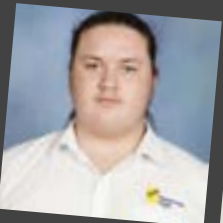
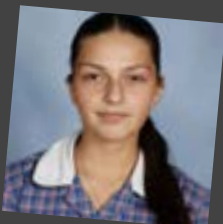
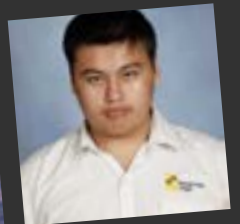
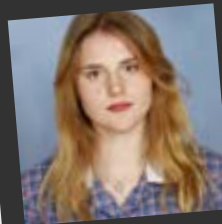
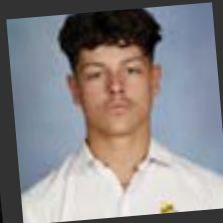
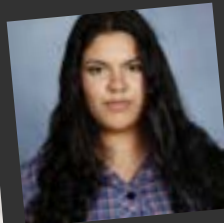
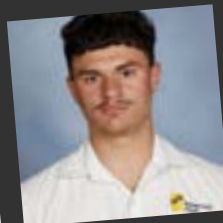
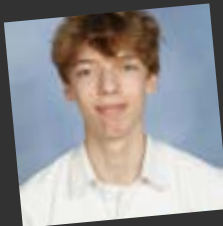
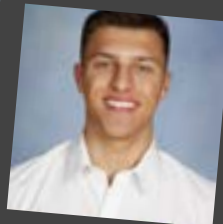
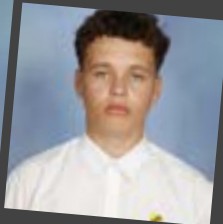
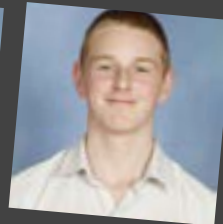
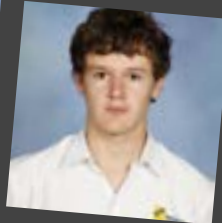
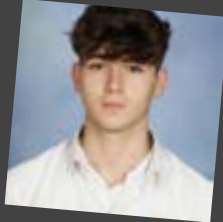
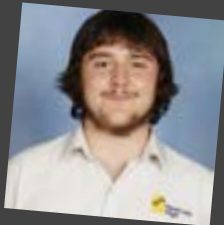
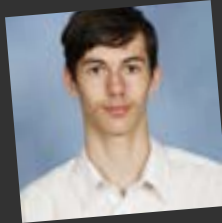
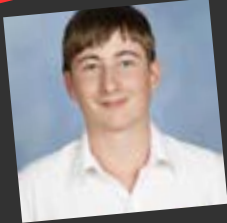
CLASS OF 11D



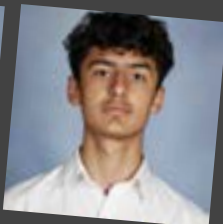
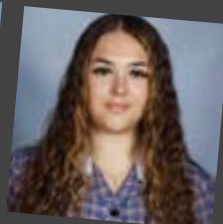
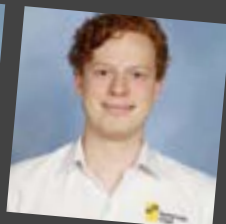
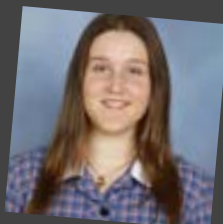
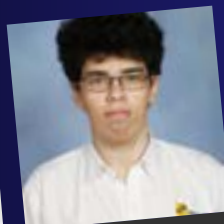
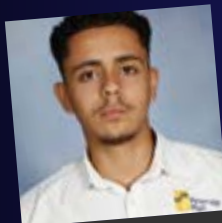
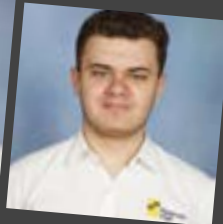
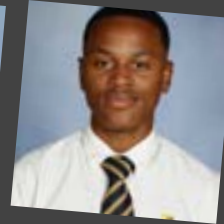
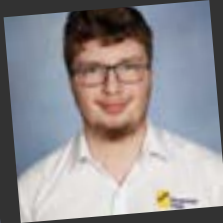
CLASS OF 11E



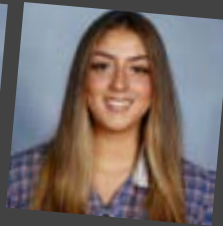
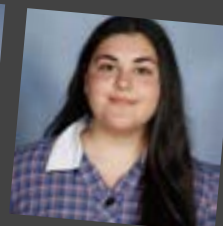
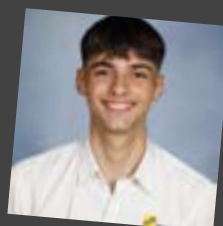
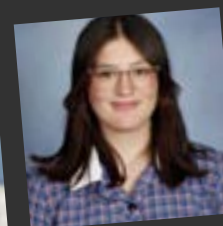
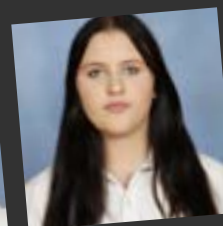
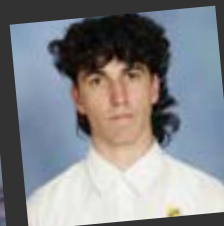
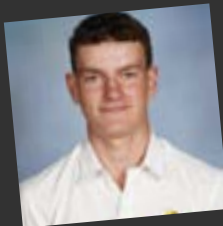
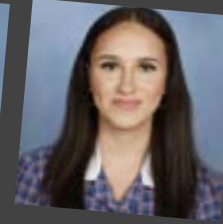
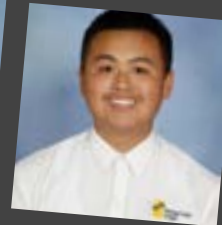
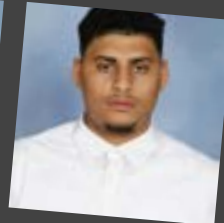
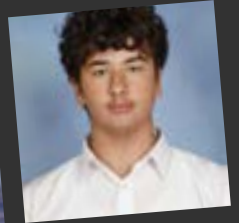
CLASS OF 11V



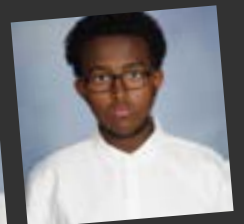
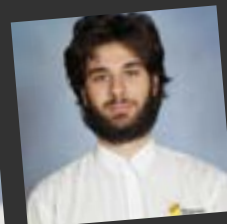
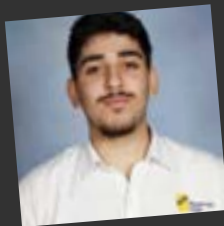
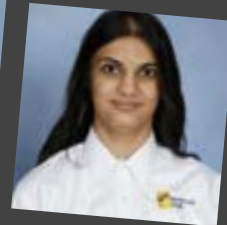
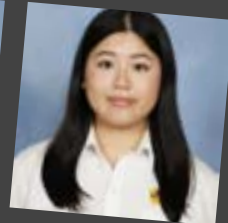
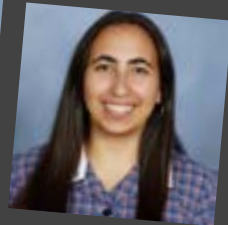
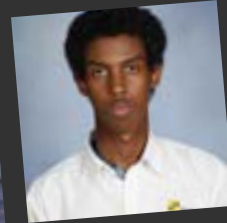
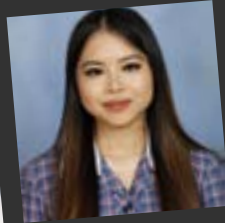
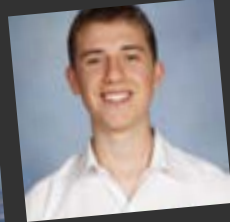
CLASS OF 2024 - 12A



CLASS OF 2024 - 12B



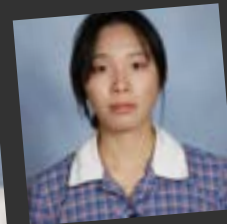
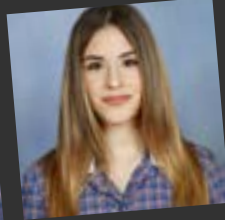
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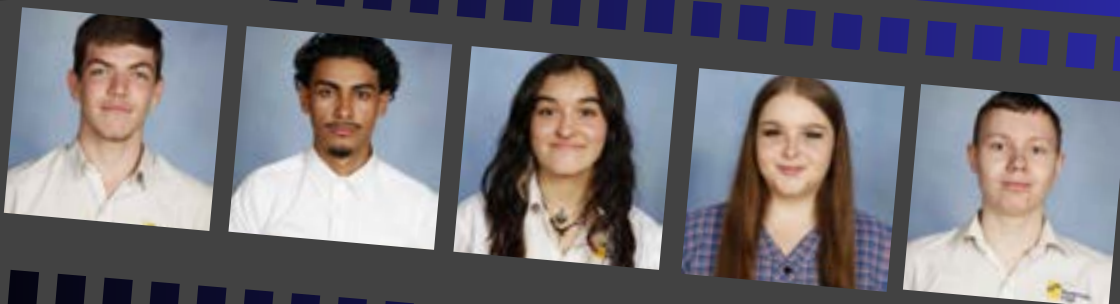
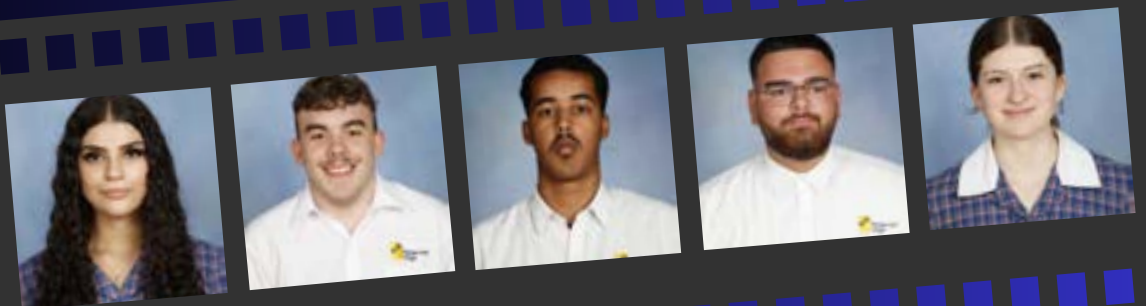
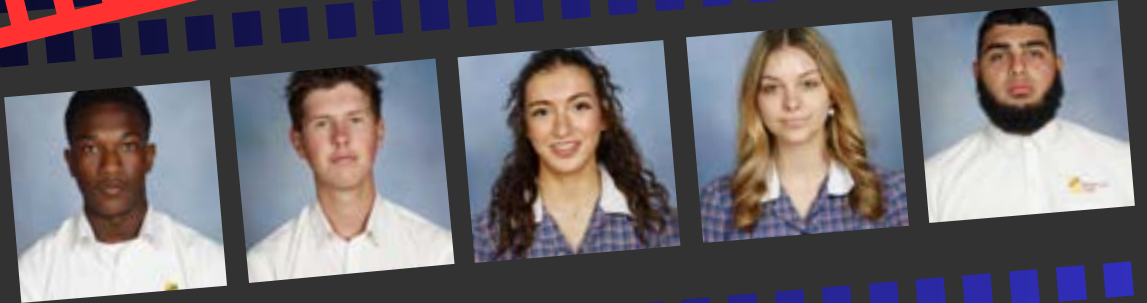
CLASS OF 2024 - 12D



CLASS OF 2024 - 12E



CLASS OF 2024 - 12V



STAFF 2024



Toulia
Adamopoulos



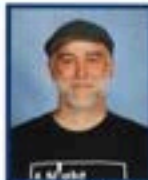
Lita
Ansell



Tammy
Baines



Shirley
Barker



Rohan
Bayley



Nicky
Best



Maddison
Blazely



Michael
Brewer



Anna
Busuttill



Michael
Butler



Denise
Cahill



Hamish
Campbell-Miller



Emma
Cerra



Will
Chen



Alexandra
Chislett



Joanne
Currao



Audrey
Dean



Marc
Demaria



Tammy
Di Marco



Sandra
Duhandzija



Alexander
Dvorscek



Jonathan
Ezeaut



Rachel
Farmer



Darryl
Forbes



Erika
Fradd



Tegan
French



Maria
Gasbarro



David
Gayfer



Effie
Geles



Elly
Gomez



Toni
Gray



Liz
Harris



Jeremiah
Hart-Walker



Tsuey-Ming
Hau



Amy
Hogan



Ash
Hudson



Jessica
Ishac



Anastasia
Kanjere



Fyda
Khalil



Daniela
Koutlis



Corinne
Law



Marg
Lawless



Eliza
Leverett



Andy
Lewis



Annie
Liu

STAFF 2024



Daniel
Luttick



George
Lyras



Karin
Marusicz



George
Maxwell



Chris
Michael



Jennie
Mortimer



Braeden
Mueller - Knelange



Naomi
Muir



Jagoda
Nedelkovski



Angela
Neophytou



Marc
Pesavento



Philippa
Phillips



Ros
Pizzey



Lily
Popovski



Jodie
Purches



Ingrid
Qu



Mariam
Radi



Jon
Rathjen



Lori
Rong



Nina
Rossini



James
Rubira



Cecilia
Ruiz



Melina
Saliba



Tracy
Sarroff



Andrea
Scott



Sue
Scott



Pieter
Siertsema



Denis
Sutton



Tony
Todorovski



Nick
Vass



Nicole
Veljanovski



Lea
Volpe



Libby
Warren



Jenny
Warwick



Katie
Watmough



Deniz
Yilmaz



Cathleen
Zahra



Marc
Zanin



Sabrina
Zhu

AUTOGRAPHS

